

Second Reading - 8/30/10 Board MeetingPROGRAM
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Co-Curricular Activities
M2430 CO-CURRICULAR ACTIVITIES

The Board of Education believes that the goals and objectives of this district are best achieved by a diversity of learning experiences, some of which are more appropriately conducted outside the regular instructional program of the school. The purpose of such co-curricular activities shall be to develop leadership capacities and good organizational skills, to aid in the socialization of pupils, and to enable pupils to explore a wider range of individual interests than might be available in the regular curricular program.

The Board shall make school facilities, supplies, and equipment available and assign staff members for the support of a program of co-curricular activities for pupils in grades 4 through 12. The Board will charge an Activity Fee per Policy 2436, and pupils may be required to provide supplies in accordance with Board Policy No. 2520 on instructional supplies and pupils may be required to assume all or part of the costs of travel and attendance at co-curricular events and trips.

For purposes of this policy, co-curricular activities are those activities conducted on or off school premises by clubs, associations, and organizations of pupils sponsored by the Board and do not include athletic competitions and practices. Co-curricular activities must be related to the curriculum but are not offered for credit toward promotion or graduation and are ordinarily conducted wholly or partly outside the regular school day.

The Board will permit the use of school facilities by organizations of pupils during pupil activity periods. No group of pupils, regardless of the size of the group, will be denied an opportunity to meet on the basis of the religious, political, philosophical, or other content of the speech at their meeting.

No co-curricular activity shall be considered to be under the sponsorship of this Board unless it has been approved by the Board on recommendation of the Superintendent.

Pupils shall be fully informed of the co-curricular activities available to them and of the eligibility standards established for participation in co-curricular activities. Co-curricular activities shall be available to all pupils who

voluntarily elect to participate except that where eligibility requirements specific to an organization are necessary or desirable, the Board shall be so informed and must approve the establishment of such eligibility standards before they may be operable.

The Board will not permit the organization of a fraternity, sorority, or secret society.

Eligibility

All students who participate in co-curricular activities shall be required to maintain an acceptable level of academic performance. This level of performance shall be outlined below. For purposes of this policy, a grade of F and/or U shall be considered as failing grades. All others shall be considered passing.

All co-curricular participation eligibility will be directly linked to a student's demonstrated progress toward graduation as follows:

Grade 9

1. To be eligible for activities beginning in the first marking period, a final passing average in six subjects must have been attained on the student's eighth grade report card or as a result of satisfactory completion of deficient courses during summer school.
2. To be eligible for activities beginning in the second marking period, a student must demonstrate a passing grade in each course on his/her report card at the end of the first marking period.
3. To be eligible for activities beginning in the third marking period, a student must demonstrate a passing grade in each course on his/her report card at the end of the second marking period.

Grade 10

1. To be eligible for activities beginning in the first marking period, a student must have passed thirty-five credits at the end of their ninth grade year or as a result of satisfactory completion of deficient courses during summer school.

2. To be eligible for activities beginning in the second marking period, a student must have passed thirty-five credits during the preceding year and demonstrate a passing grade in each course on his/her report card at the end of the first marking period.
3. To be eligible for activities beginning in the third marking period, a student must have passed thirty-five credits during the preceding year and demonstrate a passing grade in each course on his/her report card at the end of the second marking period.

Grade 11

1. To be eligible for activities beginning in the first marking period, a student must have attained seventy credits by the end of the tenth grade or as a result of satisfactory completion of deficient courses during summer school.
2. To be eligible for activities beginning in the second marking period, a student must have passed seventy credits and demonstrate a passing grade in each course on his/her report card at the end of the first marking period.
3. To be eligible for activities beginning in the third marking period, a student must have passed seventy credits and demonstrate a passing grade in each course on his/her report card at the end of the second marking period.

Grade 12

1. A senior must demonstrate a passing average in all of the courses required for graduation and that all graduation requirements will be met by the schedule of courses in which he/she has enrolled.
2. To be eligible for activities beginning in the first marking period, a student must have attained one hundred five credits by the end of the eleventh grade or as a result of satisfactory completion of deficient courses during summer school.
3. To be eligible for activities beginning in the second marking period, a student must have passed one hundred five credits and demonstrate a passing grade in each course on his/her report card at the end of the first marking period.

4. To be eligible for activities beginning in the third marking period, a student must have passed one hundred five credits and demonstrate a passing grade in each course on his/her report card at the end of the second marking period.

NOTE: Once a student is eligible for an activity, he/she remains eligible for the duration of that activity except year-long activities. Eligibility for year-long activities will be determined on a semester basis. Students placed on probation through the appeals process must meet the terms of probation in order to maintain their eligibility.

Appeal Process

Under extenuating circumstances, eligibility decisions may be appealed to the Principal in writing.

1. The Principal may then convene an eligibility committee consisting of: Assistant Principal, School Counselor, Guidance Director, Coach/Advisor, and the subject matter teacher.
2. Options will include, but are not limited to, a student being placed on probation until the mid-term progress report, at which time the student must have a passing average in all subjects to remain eligible. The student must remain in good standing and will be monitored throughout the season or time of participation.

NOTE: A student failing more than one subject is not eligible to appeal his/her eligibility. A student placed on eligibility probation through the Appeal Process must meet the terms of the probation in order to maintain their eligibility.

The Board will not permit pupils who reside in this district and who are not enrolled in the public school to participate in noncompetitive co-curricular activities on a space-available basis.

The Superintendent shall prepare procedures to implement a co-curricular program and shall assess the needs and interests of the pupils of this district and provide for the continuing evaluation of the co-curricular program.

39 U.S.C.A. 1701 et seq.
N.J.S.A. 18A:11-3; 18A:42-2; 18A:42-5

Adopted: 5 November 2001
Revised: 13 September 2004; 30 August 2010