

FIRST READING - 8/9/10 BOARD MEETINGPROGRAM
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Grading **Assessment/Grading** System2624 GRADING ASSESSMENT/GRADING SYSTEM

The Board of Education recognizes that a system of measuring, recording, and reporting the achievements of individual pupils is important to the continuing process of learning.

The Board directs that the instructional program of this district include a system of **grading assessment** in grades 2 K through 12 that measures progress toward the New Jersey Core Curriculum Content Standards and the educational goals of the district. **Grades Assessments** will measure the progress of pupils against school district goals and objectives and the New Jersey Core Curriculum Content Standards.

Pupils shall be informed at the outset of any course of study of the behaviors and achievements that are expected of them and shall be kept informed of their progress during the course of study. As a rule, ~~grading should reward pupils for positive efforts and minimize failure,~~ **assessment should guide instruction** and pupils should be encouraged to evaluate their own achievements.

The Superintendent or his/her designee shall develop and continually review in consultation with teaching staff members, parent(s) or legal guardian(s), and pupils, a ~~grading an~~ **assessment** program appropriate to the course of study and maturity of pupils. A pupil classified as disabled will be ~~graded~~ **assessed** in accordance with his/her Individualized Educational Program (IEP) or the Section 504 Plan.

Adopted: 5 November 2001
Revised: 5 December 2005