

ENERGY CONSERVATION

The Board embraces energy conservation and believes it to be our responsibility to ensure that every reasonable effort is made to conserve energy and natural resources while exercising sound financial management.

We recognize the importance of adopting an energy conservation policy to govern this program. We also affirm the implementation of this policy will be the joint responsibility of the board, administration, faculty, staff, students, support personnel, and Energy Education. Success is based on cooperation amid all groups.

To ensure the overall success of our behavior-based energy conservation program, the following areas will be emphasized:

1. A designated campus Administrator will be accountable for energy conservation on his/her campus with Energy Education Specialist teams conducting energy audits and providing timely feedback.
2. All personnel at each campus are expected to make a positive contribution to maximize energy conservation and produce real energy savings.
3. Energy Education will implement its energy conservation program primarily through an energy management team led by the Energy Education Specialist(s) in accordance with "Energy Guidelines" that will be adopted by administration and will define the "rules of engagement" for our energy program.
4. Accurate records of energy consumption and cost will be maintained by the Energy Education Specialist for each campus to provide verifiable performance results on the goals and progress of the energy conservation program.

Further, to promote a safe, healthy learning environment and to complement the energy conservation program, each campus shall review and adhere to the preventive maintenance and monitoring plan administered by the campus physical plant for its facilities and systems, including HVAC, building envelope, and moisture management.

Whereas the Board is responsible for overseeing the operations and fiscal accountability of each institution under its governance,

Whereas the Board embraces energy conservation and desire for the Board of Education to become a nationwide institutional leader in energy conservation as part of our social responsibility to respect our natural resources,

Whereas the Board has engaged Energy Education to use its expertise to develop and implement a comprehensive, behavior-based energy conservation program across the Board of Education,

Therefore, the Board directs the Superintendent and his agents to develop and implement short and long range strategies to maximize energy conservation.

Adopted this _____ day of _____, 20____.

Chairman

Attest:

Executive Secretary

First Reading - 12/19/11 Board Meeting

POLICY
7460/page 3 of 3
Energy Conservation

(After being officially accepted by the Board, a signed and dated copy should be disseminated to the widest distribution possible within the Board of Education; i.e., all bulletin boards, faculty lounges, campus newsletters, etc. This statement constitutes written approval from Energy Education concerning the distribution of <organization>'s official energy policy.)

DRAFT