

Team 7-2 January/February Newsletter

Math - Mrs. Stumpf



By Sami D.

In my Pre-Algebra class, we are working on proportions. We are solving them and doing word problems concerning them. I have a blast in Math class!

Written by Cierra M.

In my Math class, we are learning about inequalities. I think it is easy to learn and fun to do. You also have to make graphs for the inequalities. We are learning 2-step inequalities too. Mrs. Stumpf makes it easy to learn and makes the lessons very understanding. Math class is something I look forward to everyday. One of the best parts of Math is going over homework because it makes it easier to understand if you don't know something.

IMPORTANT DATES

- February 11- Wear Valentine's Day Colors
- February 12 - No School
- February 15 - No School
- February 26 - Mix-Match Day

Reading - Mr. Graziano

By Karley M.

During this exciting month of January and soon to come February, our team has learned a lot in Reading with Mr. G. During January, we learned about the wonderful William Shakespeare. We read the book *Julius Caesar* and it was so fun to read and act out.

While learning about Shakespeare, we also learned a lot about Rome and its

history and geography. I think we all have a new perspective of history.

In February, we will be reading Greek myths and learning about Greek gods and goddesses. I think that will be very fun because Greece has so many interesting aspects.





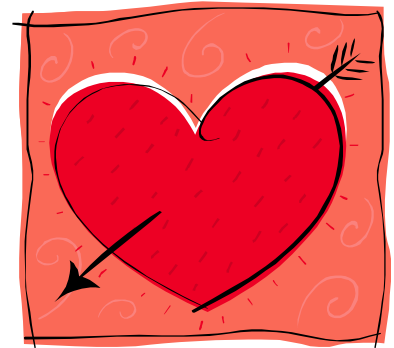
Social Studies - Ms. Olszewski

Written by Will S.

In Social Studies class, we have been learning a variety of things about Ancient China. We learned about the Shang Dynasty through an activity that had us going around the classroom looking at artifacts and using decoders. We learned about their beliefs in ancestor worship and human sacrifices. We also learned about their social structure, their use of bronze and jade, and their military.

After the Shang Dynasty, we learned about the three Chinese phi-

losophies of Confucianism, Daoism, and Legalism. We did this through three scenarios: a classroom with elders (Confucianism), a classroom where we were allowed to do whatever we wanted (Daoism), and a classroom with strict rules and punishments (Legalism). Currently we are learning about the Qin Dynasty and next is the Han Dynasty!



Science - Mrs. Sward

Written by Samantha L.

Science has been a blast these past five months! We've learned about cells, how to make inferences, and how to use a microscope. Mrs. Sward is always careful to make sure we are using safety goggles and using precaution.

So far, we've done one major project on botany and zoology. Right now, we are working on a research paper on genetic disorders. It's been a great year and I know we'll have five more awesome months!

Language Arts - Mrs. Macones

Written by Brett B.

The students of Mrs. Macones have recently been assigned a research paper. The final report will receive a grade from both Mrs. Macones and Mrs. Sward, our science teacher. The topic will be genetic disorders. The students have been to the computer lab a total of three times to do research.

They are being guided through the whole process of creating a research paper so the task does not seem overwhelming. The procedure includes note-taking on note cards, pre-writing, rough drafting, revising, editing, and creating the final draft. The final copy will be due on Friday, February 26th, and we can predict some great work from the students!



Study Tip of the Month from Ms. Hill

TAKING NOTES FROM TEXTBOOKS

(from: Study Guides & Strategies, <http://www.studygs.net/booknote.htm>)



1) Read a section of your textbook chapter

- Read just enough to get an understanding of the material.
- Do not take notes, but focus on understanding the material.

*It is tempting to take notes as you are reading the first time, but this is not always good for all learners: you are likely to take down too much information and simply copy without understanding.

2) Review the material

- Locate the main ideas in what you have read, as well as important supporting points.
- Set the book aside & try to explain the information to yourself.

[*Putting the textbook information in your own words forces you to become actively involved with the material.]

3) Write your own paraphrased ideas as your notes

- Do not copy information directly from the textbook.
- When you have paraphrased the information to YOUR understanding, write your notes in your own words.
- Add only enough detail to help you understand.



Team 7-2

Team Meeting: Monday - Friday 10:25-10:55

(973) 584-2973 ext. 2026

