

# Team 7-2 Newsletter

## Language Arts—Mrs. Macones (ext. 2126)

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Team 7-2 welcomes Miss Brittany Bachman, a Practicum teacher from Centenary College. Miss Bachman is spending every Wednesday with us for her fall semester. After observing classes for three weeks, she has begun to assume the responsibility of teaching them. Miss Bachman and I work closely together to ensure the curriculum is being implemented. We sincerely hope she is en-

joying her “taste of teaching” here at Eisenhower.

I would like to wish all of you a wonderful Thanksgiving. May you celebrate the holiday with those who are close to your heart.



## Social Studies - Ms Olszewski (ext. 2123)

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This time of the year in Social Studies brings us to ancient civilizations such as Mesopotamia and Egypt. In our unit on Mesopotamia, students created “mechanical dioramas” that illustrated major achievements of the Akkadian, Babylonian, Assyrian, and Neo-Babylonian Empires. They designed sets, created

props, and performed for the class.

For ancient Egypt, students went on a felucca boat ride to “tour” selected sites along the Nile River. They visited monuments and learned about the pharaohs who constructed them.



## Science –Mrs. Sward (ext. 2142)

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Students on team 7-2 are using their creative talents to produce three dimensional collages. Each collage will depict a key characteristic shared by a group of plants or animals.

In preparation for this project they have studied the characteristics of all living things and the needs of living

things. Students need to select a characteristic, link it to a group of plants or animals that share that characteristic, and create a catchy theme to link the two together. This idea is then used to create a three dimensional shape covered with a collage that sports animals or plants in the selected group.

An example would be: a porcupine covered in quills and a collage of dangerous animals to go with the theme of **“DON’T COME TOO CLOSE-ZOOLOGY.”**

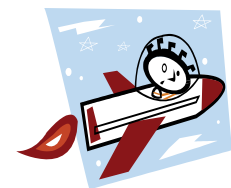
The projects are due on November 12.



**Animal Collages from Mrs. Sward’s Science Class**

## Reading—Mr. Graziano (ext. 2128)

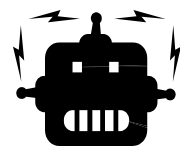
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A new marking period is dawning on us and Mr. Graziano’s Reading class will be jumping out of

*Holes* and into the world of Science Fiction. Here, we will be exploring new worlds and dimensions in literature circles. We will even be creating our own world, giving it rules,

gravity, and even social dilemmas!



## Mrs. Stumpf—Math (ext 2141)

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In the beginning of November, Math 7 students will end their study of Integers. They will have mastered adding, subtracting, multiplying and dividing with integers. Students will be able to identify rational numbers, put them in order and use coordinate geometry to identify and plot points in a coordinate plane.

In the next area of study, students will write

and simplify expressions, solve one-step and two step equations, solve inequalities and graph their solutions. Students will create input-output tables and graph functions.

The Pre-Algebra students will now perform operations, evaluate expressions and solve equations using integers. They will investigate solutions to linear equations in the coordinate plane.

Math extra help is available after school from 2:30 to 3:30 once a week. The day varies from week to week, students need to see me for weekly permission slips.



Caption describing picture or graphic.

## Ms. Hill ext. (2128)

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### **ORGANIZATIONAL TIP OF THE MONTH**

Writing a To-Do List is a simple way to organize and identify what has to be done on a daily, weekly or monthly basis. This organizational habit is vital for students for many reasons. First, students benefit from a visual reminder of what is expected of them, and when it may be due. Planning out a to-do list

allows students to improve their over-all organization and reinforces timeliness in completing assignments. Second,



creating lists and improv-

ing organization reduces stress for students. By prioritizing and itemizing tasks, students are learning to strategize and take a more active role in their own learning.

### **STUDY TIP OF THE MONTH**

#### **FLASHCARDS!**

From Music to Math, and Social Studies to Spanish, flashcards are a great way to help stu-

## Ms. Hill's Tips Continued

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dents study. The act of re-writing notes and/or important class information on the flash cards reinforces the material that needs to be studied. Not only is this re-writing repetitive, and therefore reinforcing the material, but the visual associations of a student's own writing on the cards, as well as the tactile connection of physically interacting with and moving the cards, becomes extremely useful for multi-

ple types of learners. For example, students who are visual learners will benefit from implementing a color coding system or pairing images with class information in order to retain information better. Likewise, a student who is a kinesthetic (physically active) learner will do well from the active movement needed to write, organize and flip the cards while they study. This can help students with memory re-

call, allowing them to make deeper connections with necessary class material, and engaged in teaching themselves the material.



*Caption describing picture or graphic.*