

Roxbury Township Board of Education

**Grades K-4 Student
Acceptable Use Policy (AUP)
For Internet and Network Permission**

The *New Jersey Department of Education* requires that all students demonstrate proficiency with technology as specified in the [New Jersey Core Curriculum Content Standards](#). The school will grant access to only those students with parent/guardian permission and who agree to follow the rules established for the school network and Internet, as follows:

1. I will only stay on the websites that my teachers set up for me to use.
2. I will not type in a web address or do my own independent search without my teacher's permission.
3. I will practice Internet safety by not providing any personal information such as my full name, picture, address, home phone number, or name of my school on the Internet.
4. I will tell my teacher if I read or see something on the Internet that makes me feel uncomfortable.
5. I will not use e-mail independently, enter a chat room, or use instant messaging in school.
6. I will not access, modify, copy, or share passwords or data belonging to other users.

I understand that all school rules apply while I am using the Internet and computers. If I do not follow these rules, I will be subject to disciplinary action. (Re: [K-4 Code of Conduct](#))

Accept

Do Not Accept

I am aware that Internet Access is a required skill by the end of 4th Grade according to [New Jersey Core Curriculum Content Standards](#). (See page 2 of 2.)

PRINT STUDENT'S LAST NAME, FIRST NAME

STUDENT'S SIGNATURE

DATE

PRINT PARENT/GUARDIAN'S NAME

PARENT/GUARDIAN'S SIGNATURE

DATE

STANDARD 8.1 (COMPUTER AND INFORMATION LITERACY) ALL STUDENTS WILL USE COMPUTER APPLICATIONS TO GATHER AND ORGANIZE INFORMATION AND TO SOLVE PROBLEMS.

http://www.state.nj.us/njded/cccs/s8_tech.htm#81

Descriptive Statement: Using computer applications and technology tools students will conduct research, solve problems, improve learning, achieve goals, and produce products and presentations in conjunction with standards in all content areas, including career education and consumer family, and life skills. They will also develop, locate, summarize, organize, synthesize, and evaluate information for lifelong learning.

Strands and Cumulative Progress Indicators

By the end of Grade 4, students will:

A. Basic Computer Skills and Tools

1. Use basic technology vocabulary.
2. Use basic features of an operating system (e.g., accessing programs, identifying and selecting a printer, finding help).
3. Input and access text and data, using appropriate keyboarding techniques or other input devices.
4. Produce a simple finished document using word processing software.
5. Produce and interpret a simple graph or chart by entering and editing data on a prepared spreadsheet template.
6. Create and present a multimedia presentation using appropriate software.
7. Create and maintain files and folders.
8. Use a graphic organizer.
9. Use basic computer icons.

B. Application of Productivity Tools

Social Aspects

1. Discuss the common uses of computer applications and identify their advantages and disadvantages.
2. Recognize and practice responsible social and ethical behaviors when using technology, and understand the consequences of inappropriate use including:
 - Internet access
 - Copyrighted materials
 - On-line library resources
 - Personal security and safety issues
3. Practice appropriate Internet etiquette.
4. Recognize the ethical and legal implications of plagiarism of copyrighted materials.

Information Access and Research

5. Recognize the need for accessing and using information.
6. Identify and use web browsers, search engines, and directories to obtain information to solve real world problems.
7. Locate specific information by searching a database.
8. Recognize accuracy and/or bias of information.

Problem Solving and Decision Making

9. Solve problems individually and/or collaboratively using computer applications.
10. Identify basic hardware problems and solve simple problems.