

ROXBURY TOWNSHIP SCHOOLS

PROFESSIONAL LEADERSHIP PROGRAM

COURSE OFFERINGS FOR SUMMER 2009

Roxbury's 2009/2010 professional leadership programs continue to provide growth opportunities in instructional skills, and content expertise. All classes are voluntary. One credit will be granted for every 15 hours of course work.

To participate in this professional leadership program, complete the registration form in this brochure and return to the Board of Education Office. Registration for summer courses is due by **June 10, 2009**. Early registrants will be given preference in filling classes unless otherwise noted. Staff members may sign up for any number of courses, but may earn only 6 in-service credits per year. Please photocopy the registration form as needed. Participation will be confirmed via email from the Personnel Office.

NEW COURSE

A CLOSER LOOK AT GUIDED READING (GRADES 3-5)

This course will cover miscue analysis and guided reading strategies.

COURSE #	DATE	TIME	INSTRUCTOR	MAXIMUM CLASS SIZE	PD HRS (ONLY)
A	(Tuesday/Wednesday) August 18-19, 2009	9:00-3:15 L/R – Curriculum Cove	Joyce Jose Theresa McNemar	15	10

NEW COURSE

ADOBE PHOTOSHOP

If you are interested in learning both basic and advanced features of Adobe Photoshop and want to have fun doing it, then this is the course for you. You will not only be exposed to a tool that is used primarily in industry, but you will see first hand how to restructure, recreate, and edit images like never before! Please bring your digital cameras to class.

COURSE #	DATE	TIME	INSTRUCTOR	MAXIMUM CLASS SIZE	PD HRS (ONLY)
A	(Monday-Thursday) July 6-9, 2009	1:45-4:15 EMS – Computer Lab 6	Rachel Bonnema	10	10

ADVANCED TECHNIQUES IN CREATING AND TEACHING WITH DIGITAL SLIDESHOWS

Expand your ability to create digital slideshows and learn new techniques to enhance your curriculum. Develop innovative ways to integrate these slideshows into your curriculum. Discover ways to use this teaching tool with students. Please bring your digital images, flash drives, cameras, and rewritable and music CD's to our first class.

PREREQUISITE: CREATING CAPTIVATING DIGITAL SLIDESHOWS

COURSE #	DATE	TIME	INSTRUCTOR	MAXIMUM CLASS SIZE	CR
A	(Monday – Friday) July 20-24, 2009	1:00-3:15 RHS – Room P245	Laura Hyde	15	1

NEW COURSE

AUTISM AND PDD: WHAT IS IT? WHY IS IT HERE?

In this two hour introductory course, we will “sift through” some current terminology surrounding Autistic Spectrum Disorders. We will review the definitions of Autism, PPD-NOS, Asperger's and other related syndromes, discuss how diagnoses are made, and explore some of the possible causes for the disorders. We will also look at how challenges related to these disorders may present themselves in the classroom, and will briefly discuss some of the more common treatments for Autism.

COURSE #	DATE	TIME	INSTRUCTOR	MAXIMUM CLASS SIZE	PD HRS (ONLY)
A	(Tuesday) July 14, 2009	1:00-3:15 L/R – Room R102	Melissa Barry	15	2

BRAIN COMPATIBLE INSTRUCTIONAL TECHNIQUES

This course is designed to acquaint you with the current research in cognitive science as it applies to education, and to provide you with instructional strategies based on that research. Learn techniques to stimulate thinking, processing, retention, and retrieval in your students.

COURSE #	DATE	TIME	INSTRUCTOR	MAXIMUM CLASS SIZE	CR
A	(Tuesday-Thursday) July 14-16, 2009	9:00-3:00 L/R – Curriculum Cove	Eileen Lockburner	15	1

NEW COURSE**DIGITAL PHOTOGRAPHY**

If you are interested in learning how to use a digital camera to its fullest as well as learning the basic features of Adobe Photoshop, then this course is for you. In addition, you will be introduced to software that is comparable to Adobe Photoshop, but free. Please bring your digital cameras to class.

COURSE #	DATE	TIME	INSTRUCTOR	MAXIMUM CLASS SIZE	PD HRS (ONLY)
A	(Monday-Thursday) July 13-16, 2009	1:45-4:15 EMS – Computer Lab 6	Rachel Bonnema	10	10

NEW COURSE**GUIDED READING WORKSHOP K-2**

This workshop is geared towards teachers who have students in grades K-2, and who are interested in learning more about guided reading, as well as, extending their options for what the other students in the class are doing during small group instruction. Some areas of focus will be before, during, and after reading strategies and techniques, centers, and The Daily Five. Participants will be able to view guided reading in action, create lesson plans, and share ideas. They will also be able to explore The Daily Five and C.A.F.E. The Daily 5 provides 5 consistent choices to your students. The choices include: Read to a Buddy, Read to Self, Word Work, Writing, and Listening. During this workshop participants will learn how to launch each activity as well as how to build stamina and independence. The C.A.F.E. is a great way to work on reading strategies with students. Participants will be provided with time to make and take! Participants will be making and taking centers, and should bring the following items with them: binder, crayons/markers, pencils, and scissors.

COURSE #	DATE	TIME	INSTRUCTOR	MAXIMUM CLASS SIZE	PD HRS (ONLY)
A	(Tuesday/Wednesday) August 4-5, 2009	9:00-3:00 L/R – Curriculum Cove	Michele DiBiase Christina Green	14	10

IMPROVING YOUR WRITING INSTRUCTION WITH THE SIX TRAITS MODEL (GRADES 3-8)

An overview of the Six Plus Traits Model will be presented. You will participate in specific lessons in each trait designed to develop writing proficiency. Writing portfolios, rubrics, and assessment strategies will be addressed. This workshop will have you enthusiastically running a writer's workshop in your classroom.

COURSE #	DATE	TIME	INSTRUCTOR	MAXIMUM CLASS SIZE	CR
A	(Tuesday-Thursday) July 21-23, 2009	9:00-3:00 L/R – Curriculum Cove	Eileen Lockburner	15	1

**INTRODUCTION TO CREATING CAPTIVATING DIGITAL SLIDESHOWS
(FORMERLY CALLED CREATING CAPTIVATING DIGITAL SLIDESHOWS)**

Discover innovative methods to integrate visual learning into your curriculum using Microsoft Photo Story 3. Create captivating digital slideshows set to the music of your choice. Narrate using audio technology. Develop dynamic techniques to present your ideas. Please bring your digital images, flash drives, cameras, and rewritable and music CD's to our first class.

COURSE #	DATE	TIME	INSTRUCTOR	MAXIMUM CLASS SIZE	CR
A	(Monday-Friday) July 13-17, 2009	1:00-3:15 RHS – Room P245	Laura Hyde	15	1
B	(Monday-Friday) August 3-7, 2009	9:00-11:15 RHS – Room P245	Laura Hyde	15	1

MATH IS A LANGUAGE TOO! (K-5)

This one-day course provides a developmental model for incorporating writing into a math class. The course will include specific suggestions for using math journals, developing prompts for writing, how to write effective answers to open-ended math problems, using books to motivate math writing, math centers and providing students with feedback on their writing i.e. rubrics for specific tasks.

COURSE #	DATE	TIME	INSTRUCTOR	MAXIMUM CLASS SIZE	PD HRS (ONLY)
A	(Thursday) August 6, 2009	9:00-3:00 L/R – Curriculum Cove	Phyllis Prestamo	15	5

NEW COURSE

MICROSOFT OFFICE - ACCESS

Have you ever heard the term database and wondered what one is and/or how one is created? Have you ever asked yourself how you could store information efficiently and have it easily accessible? Well, if you have then this is the course for you. This course will teach you the basic and advanced features of Microsoft Access at a pace that is perfect for you.

COURSE #	DATE	TIME	INSTRUCTOR	MAXIMUM CLASS SIZE	PD HRS (ONLY)
A	(Monday-Thursday) July 20-23, 2009	1:45-4:15 EMS – Computer Lab 6	Rachel Bonnema	12	10

NEW COURSE

MICROSOFT OFFICE - EXCEL

If you are interested in learning both basic and advanced features of Microsoft Excel (i.e. formatting, graphing, pivot tables, formulas, etc.) then this is the course for you. This class will provide you with the confidence and skill sets to finally understand one of the most effective and useful tools around.

COURSE #	DATE	TIME	INSTRUCTOR	MAXIMUM CLASS SIZE	PD HRS (ONLY)
A	(Monday-Thursday) July 27-30, 2009	1:45-4:15 EMS – Computer Lab 6	Rachel Bonnema	12	10

NEW COURSE

MICROSOFT WORD FOR TEACHERS

Stop cutting and pasting the old fashioned way! Create professional looking tests, quizzes, and handouts using Microsoft WORD that you can keep and modify from year to year. Learn how to incorporate pictures, graphs, and diagrams into your documents. Quickly and easily move visual objects, resize, crop, and text wrap around your images. Modify/differentiate assignments for different ability levels in a snap! We will also discuss file management techniques. For beginners.

COURSE #	DATE	TIME	INSTRUCTOR	MAXIMUM CLASS SIZE	CR
A	(Mondays and Wednesdays) July 6, 8, 13, 15, 20	5:00-7:30 EMS – Computer Lab 6	Martha Feehan	15	1

NEW COURSE**PODCASTS USING AUDACITY**

If you are interested in learning how to create meaningful, relevant audio broadcasts while learning a fun, free software program, then this is the class for you! In this course you will learn the various features of Audacity as well as how to utilize this software to create "podcasts" that can be applied to any aspect of your life, be it personal or professional. In addition, if you have a class website or blog, and you aren't currently creating podcasts but want to add another exciting feature, then sign up for this course!

COURSE #	DATE	TIME	INSTRUCTOR	MAXIMUM CLASS SIZE	CR
A	(Monday-Friday) July 13-17, 2009	12:00-2:15 EMS – Computer Lab 8	Mark Granito	10	1

NEW COURSE**THE ABC'S OF ABA**

In this introductory level course, we'll find out what ABA (Applied Behavioral Analysis) really means to you! We'll also discuss the role of "behaviorists", task analysis, and Discrete Trial Instruction. Most importantly, we'll also look at ways to "troubleshoot" behaviors in the classroom.

COURSE #	DATE	TIME	INSTRUCTOR	MAXIMUM CLASS SIZE	PD HRS (ONLY)
A	(Wednesday) July 15, 2009	1:00-3:15 L/R – Room R102	Melissa Barry	15	2

USING MATH CENTERS TO STRENGTHEN YOUR MATH PROGRAM!

This one-day course will help you to plan, organize and manage Math Centers in your classroom. You will learn how centers can enhance instruction and help the students master NJCCCS. You will have the opportunity to make several hands-on differentiated centers to start the new school year plus some bonus games. Materials will be provided.

COURSE #	DATE	TIME	INSTRUCTOR	MAXIMUM CLASS SIZE	PD HRS (ONLY)
A	(Friday) August 7, 2009	9:00-3:00 L/R – Curriculum Cove	Phyllis Prestamo	15	5

NEW COURSE**WEB 2.0 TOOLS**

Have you ever wondered what Web 2.0 is? Have you every wondered what Twitter, RSS, etc.are? Well, if you are interested in learning how to utilize useful, free tools such as these that can aid you in developing fun, interactive lessons within your curriculum then this is the class for you.

COURSE #	DATE	TIME	INSTRUCTOR	MAXIMUM CLASS SIZE	CR
A	(Monday-Friday) July 20-24, 2009	12:00-2:15 EMS – Computer Lab 8	Mark Granito	10	1
B	(Monday-Friday) August 3-7, 2009	12:00-2:15 EMS – Computer Lab 8	Mark Granito	10	1

NEW COURSE**WINDOWS MOVIE MAKER**

Teachers will be instructed on how to create movies in Windows Movie Maker that are comprised of movie files, image files, and audio files. In addition, free conversion software will be discussed as well as the difference between movie files, image files, and audio. Those taking the course will then learn how to utilize various websites such as YouTube for file uploading purposes. This is definitely the course for you if you are looking for developing a fun, worthwhile skill set!

COURSE #	DATE	TIME	INSTRUCTOR	MAXIMUM CLASS SIZE	CR
A	(Monday-Friday) July 27-31, 2009	12:00-2:15 EMS – Computer Lab 6	Mark Granito	12	1

REGISTRATION FORM

NAME:

SCH:

GR. LEVEL/DEPT:

Yes, sign me up for the following Summer 2009 courses:

COURSE #	COURSE	DATES

For out of district participants, please list the following:

HOME ADDRESS:

PHONE:

RETURN TO BOARD OF EDUCATION OFFICE

ATTN: ANN RHODES

Phone: (973) 584-6099 EXT. 5008

Email: arhodes@roxbury.org

Fax: (973) 252-1434

SUBMISSION DEADLINE DATE: JUNE 10, 2009