

## *Civics*

### Grade 7- Civics I

This course will examine active U.S. citizenship in the 21st century: its rights, obligations and the responsibility to participate in the policymaking process. All students will acquire the skills needed to be active, informed citizens who value diversity and promote cultural understanding by working collaboratively to address the challenges that are inherent in living in an interconnected world. Students will study important American documents, investigate the roles played by citizens and examine local policymaking. Students will select one issue or problem to research, develop a plausible solution and then present their findings to the class.

### Grade 8- Civics II

This course will examine active global citizenship in the 21st century. Students will understand that a “global citizen is someone who identifies with being part of an emerging world community and whose actions contribute to building this community’s values and practices (Israel, Kosmos).” Students will gain the knowledge that there are many organizations working to effect global citizenship to improve the global community. Students will study the role and functions of the United Nations and other global organizations such as: the EU, NATO, World Bank, Red Cross/Crescent, and the World Health Organization. In addition, students will examine how the U.S. impacts the global community through its foreign policy. Students will then select one issue or problem to research, develop a plausible solution and then present their findings to the class.