

# Roxbury Public Schools Instructional Benchmark Targets

*The following is designed to help monitor progress through reading proficiency. Criteria to establish instructional level:*

Level	Criteria
Levels A – K	Student reads at 90-94% accuracy with excellent or satisfactory comprehension or 95-100% accuracy with limited comprehension.
Levels L - Z	Student reads at 95-97% accuracy with excellent or satisfactory comprehension or 98-100% accuracy with limited comprehension.

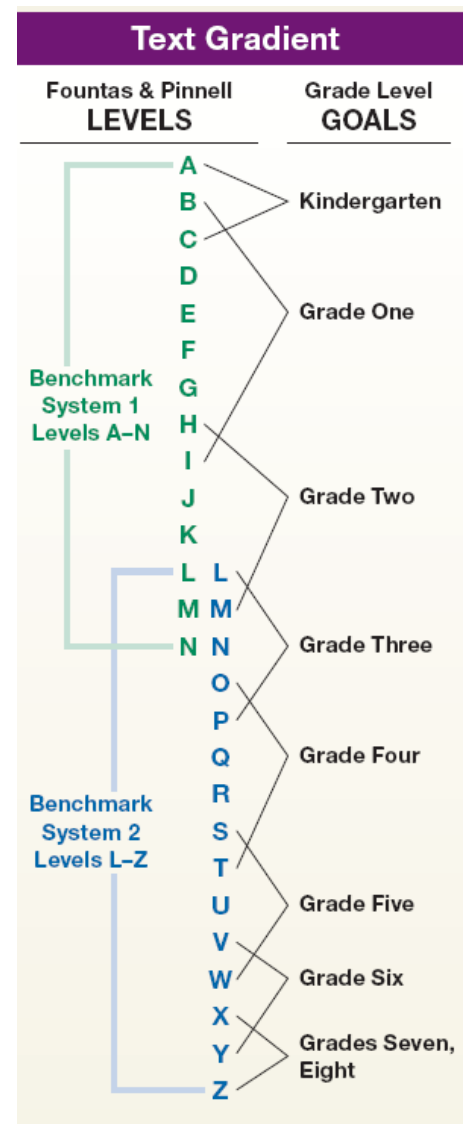
*Obtained from: Fountas and Pinnell Assessment Guide (2008).*

Roxbury Year End <u>Instructional Benchmark Targets</u>		
Grade	F&P Guided Reading Level	DRA Level
K	B	2-3
1	H	14
2	L	28
3	P	38
4	S	44
5	V	60
6	X	60
7	Y	70
8	Z	80

*Benchmarks defined in district/ subject to revisions*

Grade Level/Time	F&P Benchmark
End of K/Beginning of 1 <sup>st</sup>	B
Mid 1 <sup>st</sup>	E
End of 1 <sup>st</sup> / Beginning 2 <sup>nd</sup>	H
Mid 2 <sup>nd</sup>	J
End of 2 <sup>nd</sup> / Beginning 3 <sup>rd</sup>	L
Mid 3 <sup>rd</sup>	N
End of 3 <sup>rd</sup> / Beginning 4 <sup>th</sup>	P
Mid 4 <sup>th</sup>	Q
End 4 <sup>th</sup> / Beginning 5 <sup>th</sup>	S
Mid 5 <sup>th</sup>	U
End of 5 <sup>th</sup> / Beginning 6 <sup>th</sup>	V

*Grade level time line for benchmarks is a guideline*



*Obtained from: Fountas and Pinnell Assessment Guide (2008).*