

**Title**

Type

Document

Authors

Subject

Course

Grade(s)

Location

Curriculum Writing History

Notes

Attachments

**Sports Literature**

Individual

Map

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Language Arts Literacy

- LANGUAGE ARTS-

09 , 10 , 11 , 12

**Title : Sports Literature**  
**Type : Individual**

	September				October				November				December				January				February				March				April				May				June			
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
September/Week 1 - September/Week 2																																								
<b>The Purpose of Sports</b>																																								
September/Week 3 - October/Week 8																																								
<b>Sports and the Underdog</b>																																								
November/Week 9 - December/Week 14																																								
<b>Sports and Race and Ethnic Relations</b>																																								

**Duration: September/Week 1 - September/Week 2**

**UNIT NAME: The Purpose of Sports**

Enduring Understandings	Essential Questions	Knowledge	Skills	Standards
<p>Millions of young people participate in sports programs each year. Almost every high school in America has a sports program. There are various ways people participate in these programs and various reasons why they do.</p>	<ul style="list-style-type: none"> <li>• What are the reasons why people participate in sports?</li> <li>• What are the various roles that people can have in sports?</li> <li>• What are the purposes for high school sports programs?</li> </ul>	<p>Students will know:</p> <ul style="list-style-type: none"> <li>• why people participate in sports</li> <li>• the various roles that people can have when participating in sports</li> <li>• the reasons why high schools have sports programs</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• read and analyze non-fiction articles and/or book excerpts about the purposes of sports programs in America and the roles people can have while participating in sports</li> <li>• read and analyze fictional stories about the purposes of sports and the roles people can have in sports</li> <li>• view and critique movies and documentaries about the purposes of sports and the various roles people can have in sports</li> <li>• write fictional stories or non-fiction articles about why and how people participate in sports</li> <li>• research why and how people participate in sports</li> <li>• prepare a presentation that explores the purposes of sports programs and the various roles people can have in sports</li> </ul>	

**Plans:**

**Duration: September/Week 3 - October/Week 8**

**UNIT NAME: Sports and the Underdog**

Enduring Understandings	Essential Questions	Knowledge	Skills	Standards
<p>An <b>underdog</b> in sports is a team or an individual thought to have little chance of winning a particular competition. Underdogs have always captured the attention of sports enthusiasts. There are various reasons why people or teams become underdogs and how these underdogs overcome such daunting odds to win.</p>	<ul style="list-style-type: none"> <li>• What makes a person or a team an underdog?</li> <li>• What allows these teams or people to find success?</li> <li>• Why are people so captivated by underdogs?</li> </ul>	<p>Students will know:</p> <ul style="list-style-type: none"> <li>• the definition of an underdog</li> <li>• the story of some famous underdogs</li> <li>• what allowed those underdogs to find success</li> <li>• how underdogs captivate people</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• read and analyze non-fiction articles and book excerpts about underdogs</li> <li>• read and analyze fictional stories about underdogs</li> <li>• view and critique movies and documentaries about underdogs</li> <li>• write fictional stories or non-fiction articles about underdogs</li> <li>• research underdog stories</li> <li>• prepare a presentation that explores an underdog story</li> </ul>	
<p><b>Plans:</b></p>				

**Duration: November/Week 9 - December/Week 14**

**UNIT NAME: Sports and Race and Ethnic Relations**

Enduring Understandings	Essential Questions	Knowledge	Skills	Standards
<p>Sports are played by various ethnic groups and races all over the world. Some societies have limited access to sports to certain ethnic groups or races at various times. Sports have had both positive and negative impacts on race/ethnic relations in various societies.</p>	<ul style="list-style-type: none"> <li>• What has been the importance of sports in various places around the world?</li> <li>• Why would certain societies limit the access to sports for certain ethnic groups or races?</li> <li>• How have sports hindered or helped race relations in countries around the world at various times?</li> </ul>	<p>Students will know:</p> <ul style="list-style-type: none"> <li>• sports have been important for various reasons to certain ethnic groups and races around the world</li> <li>• certain people have not been able to participate in sports because of their race or ethnicity</li> <li>• sports has helped to break divisions between certain races and ethnicities around the world</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• read and analyze non-fiction articles and book excerpts about sports and race/ethnic group relations</li> <li>• read and analyze fictional stories about sports and race/ethnic group relations</li> <li>• view and critique movies and documentaries about sports and race/ethnic group relations</li> <li>• write fictional stories or non-fiction articles about sports and race/ethnic group relations</li> <li>• research stories about sports and race/ethnic group relations</li> <li>• prepare a presentation that explores a story about sports and race/ethnic group relations</li> </ul>	

**Plans:**