

ROXBURY TOWNSHIP SCHOOL DISTRICT

CODE OF CONDUCT

2019-2020

STUDENT RIGHTS AND RESPONSIBILITIES

PK - 4

Franklin School
Jefferson School
Kennedy School
Nixon School



Preparing the children of today for tomorrow...

Jefferson School ROCKS!

**Respect
Others, Self, Environment**

by being....

**Courteous
Kind**

and....

Safe



It is the belief of the Roxbury Township school community that all students have rights. Commensurate with these rights are responsibilities for which all students are held accountable while in school. Not unlike the larger society for which we prepare our students, the smaller society of the school must have rules and consequences to establish and maintain a safe, orderly, and respectful environment.

The Code of Conduct is designed to clarify expectations of students in terms of their behavior and self-control. Disciplinary actions will be taken for infractions of established rules. These actions will be carried out in a fair and equitable manner. All matters pertaining to the Code of Conduct will be held confidential in order to protect student privacy rights.

STUDENT RIGHTS AND RESPONSIBILITIES

1. SCHOOL AT LARGE

Rights – Students have the right to attend a school that is safe, clean, in good repair, and drug-free where they and their property are respected at all times and under all circumstances.

Responsibilities – Students have the responsibility to follow directions given by those in authority, respect the rights and feelings of others and their property, keep themselves drug free, maintain a clean school environment*, and refrain from acts of violence or vandalism. Any item that may be perceived as a threat to a person’s safety in the school environment, such as a knife or other weapon, is banned from all school-related activities.

Students will follow procedures for *Responsible Reporting* when they feel uncomfortable or at risk, or they perceive the same for others.

2. LEARNING ENVIRONMENT

Rights – Students have the right to a full day of instruction in a learning environment that is safe and free from excessive noise and/or disruptive behaviors.

Responsibilities – Students have the responsibility to contribute to a positive and safe environment by coming to school on time and prepared, cooperating with peers and those in authority, respecting the rights and feelings of others, following established rules, and being actively involved in the learning process.

3. SHARED AREAS

Rights – Students have the right to an orderly and safe school environment, which is free from disruption and excessive noise.

Responsibilities – Students have the responsibility of ensuring the safety of themselves and others by following established rules and demonstrating positive behaviors appropriate to each shared area of the school community, including bus transportation.

4. EXTRA CURRICULAR ACTIVITIES

Rights – Students who are in good standing as citizens in our school community have the right to participate in and enjoy the benefits of socialization and organized activities sponsored by the school.

Responsibilities – Students have the responsibility to conduct themselves appropriately at assemblies, concerts, meetings, field trips, and other extra-curricular activities by cooperating with peers and those in authority, adhering to general school rules, and/or rules imposed by the visited area, and serving as a proper ambassador for our school community.

** **SCHOOL ENVIRONMENT** includes classrooms and offices, hallways, restrooms, media center, technology area, gymnasium, cafeteria, playground, buses, bus stops, and all property and equipment that is a part of that environment.*

CODE OF CONDUCT

- 1. I will prepare myself mentally and physically for the process of learning by...**
 - a. Arriving at school well nourished, well rested, clean, and with texts, homework, and necessary materials.
 - b. Wearing appropriate shoes and clothing to keep myself safe. I understand that shoes with wheels may not be worn at any time on school property when school is in session.
 - c. Demonstrating respect for my body by refraining from the use of alcohol, tobacco, and other drugs.

- 2. I will demonstrate respect for people, other living things, property, and country.**
 - a. "People" includes peers and adults. "Property" includes classrooms and all equipment, cafeteria, library, restrooms, hallways, school buses, and bus stops.
 - c. I will act courteously, honestly, and safely in all school settings.
 - d. I will demonstrate respect for the flag and all it represents.

- 3. I will take responsibility for my own behavior and learning by...**
 - a. Being honest about my mistakes.
 - b. Using appropriate language.
 - c. Being prompt.
 - d. Accepting the consequences for my own choices and actions.
 - e. Reflecting on more responsible behaviors and better choices.

- 4. I will use time and other resources responsibly by participating willingly and conscientiously in academic and non-academic activities.**

- 5. I will share responsibility when working as a member of a group by...**
 - a. Listening to others and tolerating opinions different from my own with respect.
 - b. Showing consideration and respect for authority, each other, myself and other's space and belongings.
 - c. Accepting the consequences of my own decisions and actions.

- 6. I will meet the unique requirements of each class by taking responsibility to know, understand, and fulfill the requirements of the teacher(s) in each class that I take.**

- 7. I will monitor my progress toward objectives by being able to self-evaluate the following:**
 - a. My ability to like and respect myself.
 - b. My ability to respect other's thoughts and feelings, although different from my own.
 - c. My ability to respect and contribute positively to the community.
 - d. My ability to show respect for the environment and the world in which we live.

- 8. I will take the responsibility to bring home school notices, homework assignments, and all other information. I will communicate with my parents and school personnel about school-related matters because:**
 - a. My parents provide the first institution for learning.
 - b. My parents retain their role in influencing the behavior of their children.
 - c. My parents are partners with the school in the education of their children.

CLASSROOM GUIDELINES AND PROCEDURES

- If it becomes necessary to remove a student from class for any reason, the teacher will convey information about the incident to the administrator.

- The student will be escorted from the classroom by a staff member or an administrator.

ADMINISTRATIVE GUIDELINES AND PROCEDURES

Students will be sent to the school administrator for serious disruptions to the learning process. These infractions may include, but are not limited to spitting, fighting, stealing, destroying property, inappropriate language and gestures, harassment, bullying, threats, possession of cell phones, other electronic devices, alcohol, tobacco, or other drugs, and weapons or dangerous instruments. One or more of the following may occur:

- Parent is notified when deemed appropriate.

- Intervention strategies may be discussed with parents/guardians.

- Board Policy on Suspension may be reviewed and applied appropriately.

- Law enforcement may be notified.

If a student speaks of or acts upon harming himself or herself, the parent or guardian will be notified immediately. At that time, services may be recommended or required (e.g. counseling, crisis intervention, and/or special services within or outside of the school).

In cases of stealing, losing, and/or destroying another's property, restitution will be expected.

CAFETERIA RULES

1. Remain seated as per cafeteria rules.
2. Talk using an “inside” voice.
3. Keep the tables, chairs and cafeteria area clean---do not play with food.
4. Be courteous to those in charge.
5. Be silent and listen whenever an adult speaks to the group.
6. Money or food may not be shared.

One or more of the following may occur when a student violates a school rule or a cafeteria rule:

- Student receives a verbal warning.
- Teacher is notified.
- Student may be separated from his or her class.
- Student may lose the privilege of eating in the cafeteria for a designated time period.
- Student may lose other privileges.
- Principal is notified.
- Parent is notified.

RULES FOR SHARED AREAS

HALLWAY - *We must be considerate of other classes that are in session.*

1. Walk to the right.
2. Be quiet.
3. Respect hallway displays.

ASSEMBLY - *We must be a respectful audience.*

1. Enter in an orderly manner.
2. Sit and give attention to the speakers.
3. Show appreciation for the performers.
4. Exit in an orderly manner.

BUS - *We must encourage safety and cleanliness on our buses and at our bus stops.*

1. Sit in your assigned seat.
2. Wear your seatbelt.
3. Use “inside” voices.
4. Keep your hands, feet, and possessions to yourself.
5. Follow the bus driver’s instructions.
6. Discard litter appropriately.
7. Do not eat or drink on the bus at any time.

PLAYGROUND

1. Wear appropriate shoes and clothing.
2. Be safety conscious and refrain from physical contact sports.
3. Behave appropriately towards others.
4. Line-up quickly when signaled.

RESTROOMS

1. Be sure to sign-out of class and take the bathroom pass with you.
2. After washing hands, return to class as quickly as possible.
3. Keep restrooms neat and clean for others.
4. Use the restroom facilities in a responsible manner.

BUS CONDUCT

Our Peaceful School Bus Rules

Stay seated at all times in your assigned seat with the seatbelt on.

Always respect others, the bus and yourself.

Focus on being the best that you can be.

Encourage others to be the best that they can be.

Talk quietly and be ready to listen to the driver.

You are responsible for your actions.

Adapted from: Peaceful School Bus (2008). Hazelden Foundation

The school wants to assist students to develop proper behavior patterns to and from school on the school buses. Cooperation is sought with regard to the following rules:

1. Parent or designee is encouraged to wait with the child until the bus arrives. Students are to stay off the roadway while waiting for the bus.
2. Students will not throw things or play at the bus stop.
3. Students will wait until the bus stops before moving into the loading zone.
4. Students should stay off private property and not step beyond the curb until the bus arrives.
5. Students shall enter the bus in an orderly manner, go directly to their assigned seats, put on their seat belts, and remain seated until the destination is reached.
6. Throwing objects on the bus distracts the bus driver, is unsafe, and is prohibited.
7. Shouting, obscene language, fighting, or roughhousing is not permitted on the bus. The same respectful rules that apply in school apply on the bus.
8. Students will keep their heads, arms, and hands inside the bus and out of the aisles.
9. Students will keep their hands and feet to themselves at all times.
10. Students will be picked up and unloaded only at regularly scheduled stops.
11. Students must keep backpacks, athletic equipment, books, etc. out of the aisles.
12. Students are not to touch the emergency doors except in an emergency situation.
13. Students who must cross a road to reach their destination shall cross in front of the stopped bus while the red lights are flashing. Caution is especially necessary on rainy days.

The Roxbury Township school community would like to impress on each and every parent/guardian the importance of order on the buses to and from school. The bus driver has a great responsibility to drive the bus safely and should not have to continually discipline the children.

BUS EXCLUSION PROCEDURES

Children who misbehave and endanger the safety of the other children or themselves may be excluded from the bus. If excluded from the bus, children must continue to attend school. It will be the responsibility of the parents to provide transportation to and from school.

The following procedures will normally be taken before exclusion:

1. The bus driver will advise the student to conform to regulations.
2. If the student continues to misbehave, a bus conduct form will be initiated by the driver. A conference will be held with the student and administrator. The parent and homeroom teacher will receive a copy of the conduct form. The parent may call the office if they wish, for clarification.
3. If the child continues to misbehave and additional conduct forms are filed, the parents will be notified and exclusion from the bus and/or after-school detention may result. *Certain severe infractions, as described in the Student Code of Conduct under Administrative Rules, may result in immediate bus exclusion upon the first violation.*

HARASSMENT, INTIMIDATION & BULLYING (HIB)

Under the *Anti-Bullying Bill of Rights Act (P.L. 2010, c. 122)* any gesture, written, verbal or physical act, or any electronic communication whether it be a single incident or a series of incidents, that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory disability that takes place on school property, at any school-sponsored function, on a school bus, or off school grounds in cases in which a school employee is made aware of such actions is considered an act of harassment, intimidation or bullying.

A HIB incident will have the effect of physically or emotionally harming a student or damaging the student's property, or placing a student in reasonable fear of physical or emotional harm to his/her person or damage to his property and creates a hostile educational environment for the student.

All suspected incidents of HIB should be reported as soon as possible to the school principal or principal's designee.

- Prior to initiating the investigation, the Principal or designee, in consultation with the Anti-Bullying Specialist and/or Anti-Bullying Coordinator, may make a preliminary determination as to whether the reported incident or complaint, assuming all facts presented are true, is a report within the scope of the definition of harassment, intimidation, and bullying under the Anti-Bullying Bill of Rights Act.
- If deemed necessary, a prompt investigation will be initiated by the principal or the principal's designee within one school day of the report of the incident and will be conducted by the school's Anti-Bullying Specialist.
- The school principal will inform the parent/guardian of all students involved in the alleged incident.
- An investigation will be concluded no later than 10 school days from the written report.

- Parents/guardians of the students who are parties to the investigation will receive information including the nature of the investigation and its results within five days of the conclusion of an investigation.
- A parent/guardian may request a hearing before the BOE and a hearing will be held in executive session within 10 days of the request.

It is important to point out that any two or more children can have a conflict or disagreement or fight during the course of any school day and this would not be categorized as bullying. Bullying on the other hand is an aggressive behavior that involves an imbalance of power or strength, is deliberate in nature and is often a repeated attempt to intimidate, embarrass, or harm another. The message here in our school is “Bullying is wrong and no one deserves to be bullied.”

DRUGS, ALCOHOL, TOBACCO

Disciplinary Action: First Offense

When a student is confirmed as using, under the influence of, in possession of, transmitting, or selling illicit drugs or alcohol, the following action shall be taken:

The student shall be placed on temporary suspension, not to exceed ten days, until a conference is held with the parents/guardians following which the pupil may be placed on school probation until disposition of the case is made by legal and/or school authorities in accordance with state law. Such probation will include surveillance by school authorities and may include exclusion from all school social and extra-curricular activities until such time as the student has demonstrated himself/herself worthy of the return of these privileges.

Disciplinary Action: Additional Offenses

The student will be subject to suspension or expulsion through proper channels until disposition of the case by legal and/or school authorities. If expulsion is recommended, a full child study team evaluation shall be initiated and completed prior to the expulsion.

General

A wide choice of action is possible in handling each student's case ranging from advice and rehabilitation to suspension and expulsion. Whenever possible, a non-punitive solution is preferable if predicted chances for recovery are good.

Drug Abusers Who Voluntarily Seek Advice

Some students with drug abuse or other problems may voluntarily go for advice to a favorite or respected member of the school staff. In such a case, the staff member should advise and guide the student in any way possible while attempting to convince him/her of the need for medical treatment and rehabilitation. However, any staff member is obligated to report such a situation to the chief school administrator.

Use of Tobacco Products

Students are forbidden to carry or use tobacco in any form. Students who disobey the rules of the school concerning the use of tobacco, shall be reported to the chief school administrator and may be suspended from school for a period not to exceed ten days.

WEAPONS AND DANGEROUS INSTRUMENTS

The Roxbury Township Board of Education prohibits the possession and/or use of firearms, other weapons, or instruments, which can be used as weapons from school property, at any school function, or while in route to or from school or any school function.

Students who are found to be in possession of weapons or dangerous instruments will be reported to the chief school administrator who will in turn inform appropriate law enforcement officials.

Pupils who are found guilty of possessing weapons or dangerous instruments will be subject to state mandated sanctions.

ALTERNATIVE DISCIPLINE PLANS

If student receives several discipline reports for infractions of administrative rules, cafeteria rules or other rules in any combination, a meeting with the teachers, parents, student and administrator may be convened. An alternate discipline plan may be written and followed for the student. This plan may deviate from the steps listed in this Code of Conduct.

SUPPORT SERVICES

The Roxbury Township Board of Education shall provide ongoing counseling services for students who exhibit problems of drugs or alcohol abuse through the Child Study Team psychologist, the school nurse and/or the chief school administrator, as well as through an appropriately certified alcohol or substance abuse counselor acting as a resource person or in conjunction with a certified teacher or guidance counselor.

An evaluation by the Child Study Team to determine a pupil's eligibility or need for a special educational program and/or related services due to involvement or consumption of alcohol or other drugs shall be initiated following state rules and regulations which govern such evaluation.

ATTENDANCE POLICY

Research has shown that attendance in school is directly correlated with academic success. Students are expected to regularly attend school and parents are asked to notify the school if a child is going to be absent. If a child is out due to illness for a number of days, a doctor's note would be appreciated in order to excuse the absence. Please keep in mind that after five unexcused absences you will receive a letter from the school. After ten unexcused absences you will be asked to come in and meet with the Intervention & Referral Services team. After fifteen unexcused absences, the appropriate agencies will be notified.

Students must attend a total of 150 school days in order to be promoted to the next grade level. Please keep the lines of communication open regarding student attendance.

CELL PHONE USE AND OTHER ELECTRONIC DEVICES

Please keep all cell phones and other electronic devices at home. If your child must have a device with them during the day, please note that it must remain in the child’s backpack, out of sight and powered off. If a phone, or other device is taken out during the school day, it will be taken by a staff member for safe keeping until a parent or guardian can come to claim the device.

The Code of Conduct is designed to clarify expectations of students in terms of their behavior and self-control. Disciplinary actions will be taken for infractions of established rules. These actions will be carried out in a fair and equitable manner. All matters pertaining to the Code of Conduct will be held confidential in order to protect student privacy rights. Please review the rubric below to review possible consequences for any student that violates school rules or procedures.

****Prior to utilizing the Promoting Social Success Rubric, staff members have already addressed behaviors implementing classroom management strategies (i.e. redirection, proximity, prompting, etc.)***

Behavior	Minor/First Offense	Moderate/Second Offense	Severe/Third Offense
<p>Teasing (name-calling, insulting, or other behavior that would hurt others’ feelings or make them feel bad about themselves)</p> <p>Exclusion (starting rumors, telling others not to be friends with someone, or other actions that would cause someone to be without friends)</p>	<p>Addressed by Teacher Contact Home, Informs of Incident and Consequence</p> <p>Possible consequences:</p> <ul style="list-style-type: none"> ● Think About It form ● Apology letter ● Recess time utilized to complete forms/letters ● Restitution to those impacted 	<p>Addressed by Teacher Student Calls Home, Informs of Incident and Consequence</p> <p>Possible consequences:</p> <ul style="list-style-type: none"> ● Think About It form ● Apology letter ● One quiet recess/lunch ● Restitution to those impacted 	<p>Addressed by Principal Student Calls Home, Informs of Incident and Consequence</p> <p>Possible consequences:</p> <ul style="list-style-type: none"> ● Parent/Student Conference ● Apology letter ● At home: character assignment ● Multiple quiet recess/lunch ● Restitution to those impacted ● Loss of School privileges/school functions
<p>Classroom Disruptive Behavior (horseplay, frequent interruptions, ongoing calling out, distracting others, insubordination, etc.)</p> <p>*Ongoing, after multiple redirection</p>	<p>Addressed by Teacher Contact Home, Informs of Incident and Consequence</p> <p>Possible consequences:</p> <ul style="list-style-type: none"> ● Think About It form ● Take a break (away from others) ● Recess time utilized to complete forms/letters 	<p>Addressed by Teacher Contact Home, Informs of Incident and Consequence</p> <p>Possible consequences:</p> <ul style="list-style-type: none"> ● Think About It form ● Time-out in another classroom ● One quiet recess/lunch 	<p>Addressed by Principal Student Calls Home, Informs of Incident and Consequence</p> <p>Possible consequences:</p> <ul style="list-style-type: none"> ● Student Behavior Contract ● Time-out in office ● At home: character assignment ● Parent/Student Conference ● Multiple quiet recess/lunch ● Restitutions/School Service ● Loss of School privileges/school functions ● Possible I&RS

<p>Hitting (pushing, grabbing, slapping)</p> <p>Stealing</p>	<p>Addressed by Teacher Contact Home, Informs of Incident and Consequence</p> <p>Possible consequences:</p> <ul style="list-style-type: none"> • Think About It form • Apology letter • Take a break (away from others) • Time off recess to complete forms/letters 	<p>Addressed by Principal Student Calls Home, Informs of Incident and Consequence</p> <p>Possible consequences:</p> <ul style="list-style-type: none"> • Think About It form • Time-out in other classroom/office • Multiple quiet recess/lunch 	<p>Addressed by Principal Student Calls Home, Informs of Incident</p> <p>Possible consequences:</p> <ul style="list-style-type: none"> • Think About It form • Parent/Student meeting/behavior contract • At home: character assignment • Time-out in another classroom • Multiple quiet recess/lunch • Possible In School Suspension • Loss of School privileges/school functions 	
<p>Severe/Aggressive hitting (punching, kicking, and similar behavior that may injure others)</p> <p>Threat of serious violence</p> <p>Intimidation / Harassment (racial, ethnic, sexual name-calling or other severe harassment)</p> <p>Stalking</p> <p>Verbal and Physical Disruption in Classroom (damaging or disruptive to self, others, or property)</p>	<p>Addressed by Principal Student Calls Home, Informs of Incident</p> <p>Possible consequences:</p> <ul style="list-style-type: none"> • Think About It form • Parent/Student meeting/behavior contract • At home: character assignment • Time-out in another classroom • Multiple quiet recess/lunch • Possible In School Suspension • Restitutions/School Service 	<p>Addressed by Principal Student Calls Home, Informs of Incident</p> <p>Possible consequences:</p> <ul style="list-style-type: none"> • Think About It form • Parent/Student meeting/behavior contract • At home: character assignment • Time-out in another classroom • Multiple quiet recess/lunch • Possible (multiple) In School Suspension • Restitutions/School Service 	<p>Addressed by Principal Student Calls Home, Informs of Incident</p> <p>Possible consequences:</p> <ul style="list-style-type: none"> • Think-About-It form • Parent/Student meeting/behavior contract • At home: character assignment • Time-out in another classroom • Multiple quiet recess/lunch • Possible (multiple) In School Suspension • Loss of School privileges/school functions • Out of School Suspension with character assignment • Restitutions/School Service <p>If I&RS has not been activated for student by this incident, student must be brought to I&RS. Parent should receive suggestion for outside resources.</p>	
<p>Bus Incident Reports</p>	<p>Addressed by Principal Contact Home, Informs of Incident and Consequence</p> <p>Possible consequences:</p> <ul style="list-style-type: none"> • Bus Report • Assigned/Moved Seat 	<p>Addressed by Principal Student Calls Home, Informs of Incident</p> <p>Possible consequences:</p> <ul style="list-style-type: none"> • Think About It form • Escorted to bus from office • Recess time utilized to complete forms/letters 	<p>Addressed by Principal Student Calls Home, Informs of Incident</p> <p>Possible consequences:</p> <ul style="list-style-type: none"> • Think About It form • Suspension from bus • Parent meeting • Loss of School privileges/school functions • Restitution 	
<p>Behavior in: Cafeteria/Common Places/Hallways/Etc.</p>	<p>Addressed by Cafeteria Staff Varies by offense (possible note home by cafeteria staff after review from certified staff)</p>	<p>Addressed by Cafeteria Staff Varies by offense (Note home by cafeteria staff after review from certified staff)</p>	<p>Addressed by Principal Student Calls Home, Informs of Incident</p> <p>Possible consequences:</p> <ul style="list-style-type: none"> • Think About It form 	

	Possible consequences: <ul style="list-style-type: none"> • Cafeteria Report • Assigned/Moved Seat 	Possible consequences: <ul style="list-style-type: none"> • Think About It form • Quiet lunch (within cafeteria/separate location) • Recess time utilized to complete forms/letters 	<ul style="list-style-type: none"> • Suspension from cafeteria • Parent meeting • Loss of School privileges/school functions • Restitution 	
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***The above rubric is subject to change.

*** Individual Classroom Management systems will support intervention prior to use of rubric.

*** The Principal reserves the right to modify consequences if situations or circumstances warrant it.

***Case worker contacted for students with IEP.

POSITIVE BEHAVIOR MANAGEMENT SYSTEM

At the elementary level we understand that teaching students to respect themselves, others, and their environment is an ongoing journey. At Jefferson School we have adopted the acronym ROCKS (Respect Others, self, environment, by being Courteous, Kind and Safe). School staff will consistently work towards teaching procedures, and acts to support this endeavor. This acronym, along with our bucket-filling practices, will allow students to participate and feel welcomed as a part of the school community. Each classroom will maintain a positive behavior management system to encourage appropriate behaviors. School-wide we will implement a “Book of the Month” to demonstrate a character virtue that is aligned to this belief. Students are provided models of appropriate behavior through a wide variety of inter-active classroom and school-wide activities. Monthly visits and discussions with guidance and/or administration will take place at each grade level. Our focus is to provide a responsive, productive and kind community. A positive, warm and safe school environment is everyone’s goal at Jefferson School.

