

Kindergarten Developmental Writing Rubric

*End of Year Expectation for
Kindergarten*

	1	2	3	4	5	6
Content & Organization	Shows minimal understanding of purpose Very little on page Picture only	Shows some understanding of purpose Minimal simplistic drawing on topic	On topic Picture with few details (optional)	On topic Minimal detail in writing Some detail in drawing (optional)	On topic Some detail in writing	On topic Details in writing
Presentation	No clues to hold meaning over time Only the writer can "read"	Minimal clues to hold meaning over time "Writes" independently Can "read to audience" (dictate)	Some meaning held over time / Scripting necessary Can share with audience	Temporary spellings hold meaning over time with some scripting Can share with audience	Temporary spellings hold meaning over time Stylized sentence helps elaborate and hold meaning over time Can read his/her own writing Begins to show awareness of audience	Attempts to incorporate some real spelling / Temporary spellings hold meaning over time Shows awareness of audience
Sentence Construction & Mechanics	No recognizable letters Lines, scribbles, and scrawls	May use some recognizable letters, symbols, numbers Random placement of letters Favors capital letters	Directionality Uses initial &/or ending letters Mostly capital letters	Uses letter groups to form a word (a B, M and E sound must be represented) OR Attempts to write a sentence while representing words with B &/or E sounds Attempts to use spaces Mixed use of upper/lower case letters	Writes a sentence or sentences while representing words with B, M & E sounds Spaces may be visible More controlled use of upper/lower case letters	Takes risks with words Generally correct use of upper/lower case letters Clear spacing between words Attempts use of punctuation Writes sentences

