

# Roxbury Public Schools Kindergarten – Story Retellings

Comprehension Elements	Score of 4	Score of 3	Score of 2	Score of 1
<b>Story Elements:</b> Characters Setting Problem Event Sequence Resolution	Without prompting, the reader includes all story elements.	The reader includes most of the story elements or the reader includes all of them when prompted.	The reader includes some of the story elements.	The reader is unable to state or confuses story elements.
<b>Details</b>	The reader laces retelling with all significant & accurate details and some minor ones in a subordinate way.	The reader laces retelling with significant & accurate details.	The reader includes some accurate details.	The reader does not include accurate details or gives inaccurate details.
<b>Inferences, Predictions, and Conclusions</b>	Reads between the lines to make an insightful interpretation supported by thorough evidence from the text.	Reads between the lines to make an accurate interpretation with sufficient evidence from the text.	Makes a partially accurate interpretation of the text.	Does not read between the lines or makes an inconsistent or inaccurate interpretation.

Adapted from *Taking Running Records* by Mary Shea and [www.nwrel.org/assessment](http://www.nwrel.org/assessment)

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