

ESEA Accountability Action Plan-2015 Participation Rate

County Code: 27	LEA Code: 4560
County Name: Morris	LEA Name: Roxbury

The federal *Elementary and Secondary Education Act* (ESEA) requires that states use the results from their statewide assessment system to measure the academic progress of students. Additionally, the legislation requires “*the participation in such assessments of all students.*” Ninety-five percent (95%) of students enrolled in a tested grade must participate in the statewide assessment for a district or a school to meet the participation requirement. **Districts/schools not attaining the 95% participation rate for any subgroup are required to:**

- 1) **complete this action plan;**
- 2) **submit Page 1, with the required signatures below, to the county office of education.**

Instructions for completing page 2 of this action plan and resources are in the document entitled, *ESEA Accountability Action Plan Development Guide*, available on the ESEA Accountability web page at <http://www.nj.gov/education/title1/accountability/progress/15> .

ESEA Accountability Action Plan Assurances-Participation Rate

The district must review and sign the assurances below and fax a signed copy of this page to its local County Office of Education.

The signature of the district’s Chief School Administrator and President of the Board of Education below assures that for all school’s not attaining the participation rate, district and school officials have:

- Reviewed each school’s *Preliminary 2015 ESEA Accountability Profiles* located on the New Jersey Department of Education’s web page at <http://www.nj.gov/education/title1/accountability/progress/15> with the appropriate stakeholders; and
- Documented the district’s and each school’s efforts to implement strategies to increase participation in the state assessment for those student subgroups that did not meet the 95% participation rate.

Chief School Administrator’s Name: Loretta Radulic
Chief School Administrator’s Signature
Date: March 2, 2016

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Board President's Name: Ron Lucas

Board President's Signature

Date:

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DISTRICT CODE: 4560	DISTRICT NAME: Roxbury
Subgroup(s) Not Meeting Participation Rate of 95%	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races <input checked="" type="checkbox"/> Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Strategy(ies) to be implemented:	Multi Media Communication, Professional Development, Classroom Instruction

	Action Steps	Person(s) Responsible	Resources Needed*	Completion Date
1	Share sample PARCC student reports with parents who refused to have their children participate in PARCC in 2015	Superintendent Principal	Sample Report	December 2015
2	PARCC presentation at BOE meeting	Superintendent	Power Point Presentation with specific data	January 4, 2016
3	Provide PARCC Professional Development (Conversations About PARCC) with a focus on Scoring Rubrics and Exemplars	Supervisor of Humanities Supervisor of Applied Sciences	Web site Resources	February 2016
4	PARCC conversations at Cabinet meeting: Guidance for Principals Single cohesive message	Superintendent & Principals	Data	December 2015 January 2016 February 2016
5	Communication: Meetings to discuss participation rates	Superintendents & Principals	Data	March 2, 2016 March 9, 2016
6	Create a closing statement on behalf of district regarding PARCC that can be used in each school's virtual message	Assistant Superintendent	Video Camera / Publishing App	By March 18, 2016
7	Provide parents with the website resources	Superintendent	Letter	March 1, 2016
8	Hard copy of letters sent home to all parents	Superintendent	Letter and Honeywell notification	March 1, 2016
9	Infusion of technology in classroom instruction to further understanding and comfort with using computers for digital assessments	District		2015-2016

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Notes:

- Title I funds used to support the plan must be used to supplement, and not supplant state and local funds.
- Use additional pages as needed.

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DISTRICT/SCHOOL CODE: 4560 /	SCHOOL NAME:Roxbury High School, Eisenhower Middle School, Lincoln/Roosevelt School, Kennedy Elementary School, Franklin Elementary School, Nixon Elementary School
Subgroup(s) Not Meeting Participation Rate of 95%	<input type="checkbox"/> Black <input type="checkbox"/> Hispanic <input type="checkbox"/> White <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Two or More Races X Total Population <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> Limited English Proficient Students <input type="checkbox"/> Economically Disadvantaged
Strategy(ies) to be implemented:	Multi Media Communication, Professional Development, Classroom Instruction

Action Steps		Person(s) Responsible	Resources Needed*	Completion Date
1	Post Superintendent letter regarding PARCC on building level websites, as well as district site	Web Master for Building Level Site	Superintendent Letter	March 2016
2	Principal or designee call parents who have submitted "refusal" letters to share importance of taking the PARCC.	Principal or designee	Genesis	March - April 2016
3	Provide guidance to appropriate staff regarding parental questions about refusal.	Principal, Guidance Counselor, Teachers	Superintendent Letter	March - April 2016
4	Create a video to share with parents encouraging them to have their children participate in the PARCC exam. Post on School web sites, Facebook Pages and mail home.	Principal, Assistant Superintendent	Video Camera	March 2016
5	Increase awareness and comfort with use of PARCC features through use of online tutorial	Classroom Teachers	PARCC Tutorial	February - April 2016
6	Administer PARCC practice tests to help students to feel more comfortable with the process.	District Tech coordinator, building principals, teachers	testing devices, training for staff	March 2016

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