



New Jersey School Performance Reports 2015 - 2016

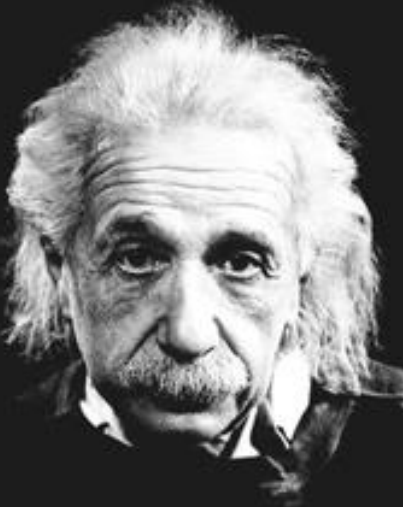
MR. CHARLES SEIPP, ASSISTANT SUPERINTENDENT

PURPOSE

- ✘ Present a complete picture of school performance, with the ultimate aim of helping schools and stakeholders engage in local goal setting and improvement.
 - + Focus – specific metrics
 - + Benchmark – comparison to peer and state
 - + Improve - goal setting, planning, and continuous improvement over time

**"Not everything that
counts can be counted,
and not everything that
can be counted counts."**

-Albert Einstein



**Statistics are no
substitute for
judgement.**

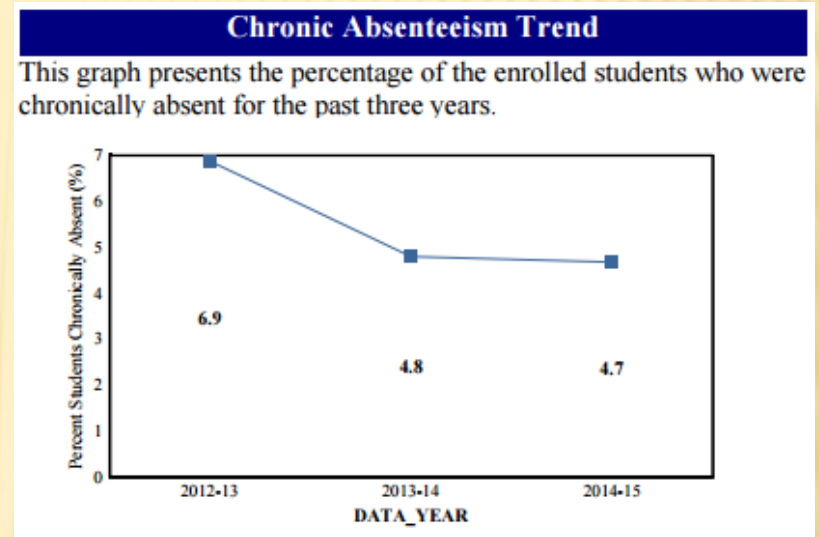
- Henry Clay -

ONE ELEMENT TO BE CONSIDERED

- ✘ School Performance Reports and standardized measures represent an element to which schools should examine practices to facilitate improvement.
- ✘ These measures are contingent upon participation in order to provide meaningfully useful data.

FRANKLIN ELEMENTARY

- ✘ 79% participation in ELA
- ✘ 79.6% participation in Math
- ✘ 92% Proficient in Science 4



Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile
English Language Arts/Literacy Met or Exceeded Expectation	48%	13	39
Math Met or Exceeded Expectation	35%		

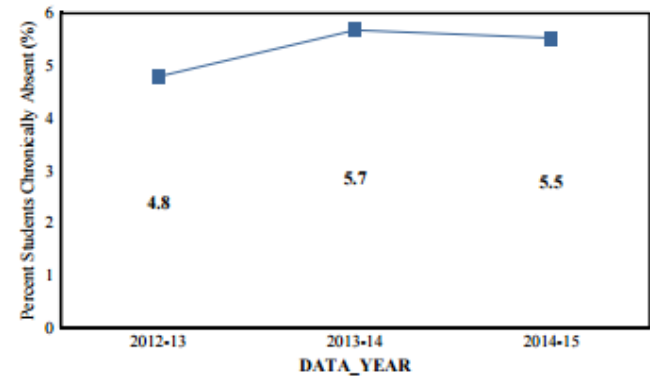
Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	32	14	5	35	NO
Student Growth on Math	31	7	5	35	NO

KENNEDY ELEMENTARY

- ✘ 82.1% participation in ELA
- ✘ 81% participation in Math
- ✘ 98% Proficient in Science 4

Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years.

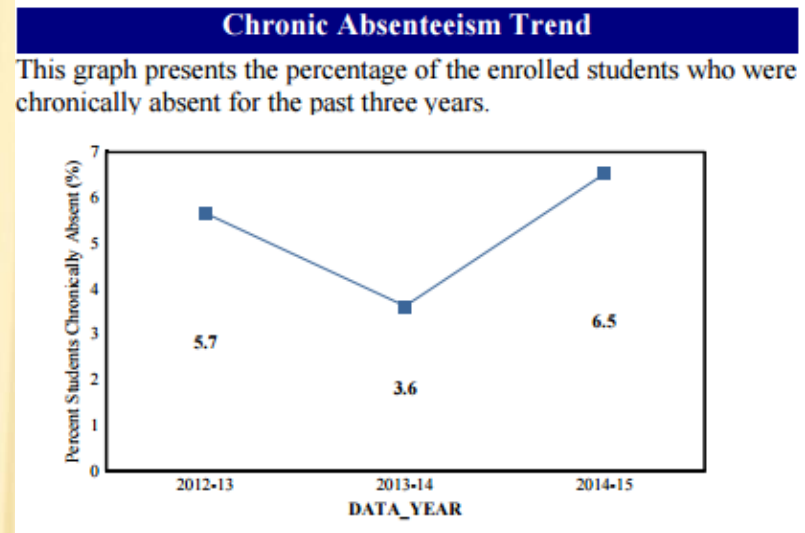


Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile
English Language Arts/Literacy Met or Exceeded Expectation	52%	7	47
Math Met or Exceeded Expectation	40%		

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	43	15	23	35	YES
Student Growth on Math	15	4	1	35	NO

JEFFERSON ELEMENTARY

- ✘ 87% participation in ELA
- ✘ 86.3% participation in Math
- ✘ 95% Proficient in Science 4

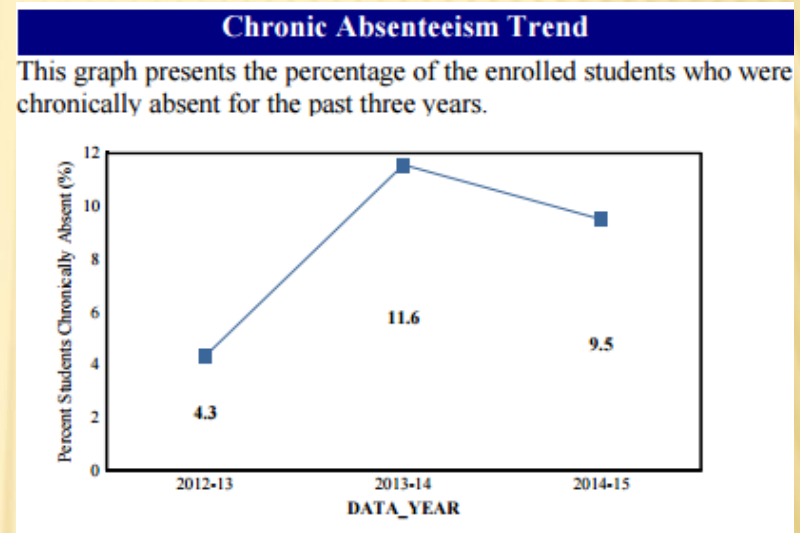


Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile
English Language Arts/Literacy Met or Exceeded Expectation	50%	7	44
Math Met or Exceeded Expectation	55%		

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	54	66	60	35	YES
Student Growth on Math	81	100	99	35	YES

NIXON ELEMENTARY

- ✘ 83.7% participation in ELA
- ✘ 82.2% participation in Math
- ✘ 94% Proficient in Science 4



Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile
English Language Arts/Literacy Met or Exceeded Expectation	42%	17	31
Math Met or Exceeded Expectation	39%		

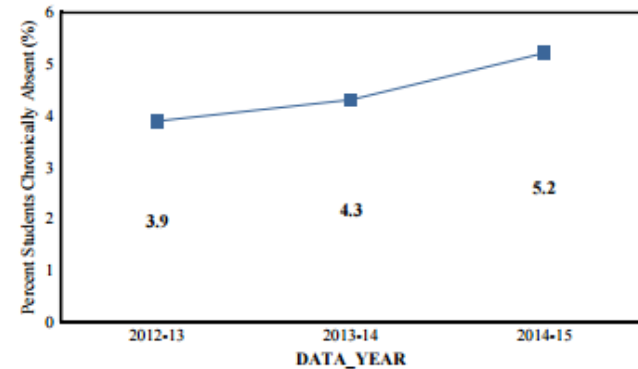
Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	58	90	72	35	YES
Student Growth on Math	39	29	18	35	YES

LINCOLN/ROOSEVELT

- ✘ 75.6% participation in ELA
- ✘ 76.1% participation in Math

Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years.



Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile
English Language Arts/Literacy Met or Exceeded Expectation	52%	17	46
Math Met or Exceeded Expectation	45%		

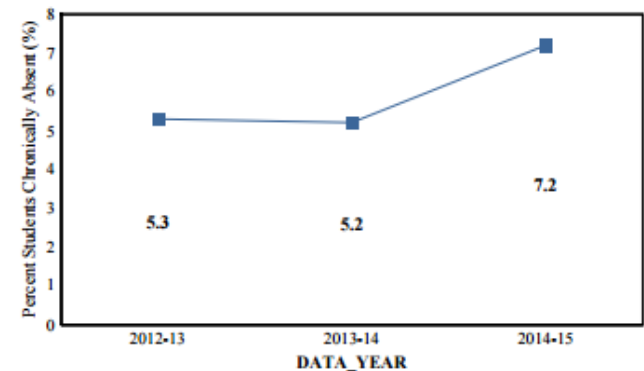
Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	47	36	36	35	YES
Student Growth on Math	55	72	60	35	YES

EISENHOWER MIDDLE SCHOOL

- ✘ 65.5% participation in ELA
- ✘ 65.3% participation in Math
- ✘ 78% proficient in Science 8
- ✘ 94% meeting/exceeding standards in Algebra I

Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years.



Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile
English Language Arts/Literacy Met or Exceeded Expectation	49%	26	52
Math Met or Exceeded Expectation	44%		

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	33	10	9	35	NO
Student Growth on Math	57	88	77	35	YES

ROXBURY HIGH SCHOOL

- ✘ 49.2% participation in ELA
- ✘ 47.4% participation in Math

- ✘ 63% proficient in Biology

Academic Achievement	Schoolwide Performance	Peer Percentile	State Percentile
HS English Language Arts/Literacy Met or Exceeded Expectation	28%	23	32
Math Met or Exceeded Expectation	25%		

Postsecondary Enrollment Rates

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Statewide	78.5%	34.3%	64.7%
Schoolwide	88%	35.1%	64.9%

ROXBURY HIGH SCHOOL

Visual and Performing Arts

Percent of Students Enrolled	School	State
Dance	5.5%	2.1%
Drama/Theater	1.7%	3.8%
Music	36.8%	17.8%
Visual Arts	40.0%	31.7%
Total: All Visual and Performing Arts	72.2%	49.9%

Participation in Career Readiness

Percent of Students Enrolled	School	State
Participating in CTE	0.8%	18.3%
Structured Learning Experience	9.0%	7.0%

ROXBURY HIGH SCHOOL

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	78%	29	41	80%	NO
Percent of Students Participating in PSAT or PLAN	72%	32	40	60%	YES
Percent of Students Scoring Above 1550 on SAT	52%	58	70	40%	YES
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	14%	10	29	35%	NO
Percent of AP Tests ≥ 3 or IB Test ≥ 4 in English, Math, Social Studies or Science	85%	74	83	75%	YES

AP/IB Participation - 'Unique' Students

2014-15 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	28.2%	39.2%	36.3%
One or More Test	18.9%	28.9%	30.7%
At least one AP or IB Test in English, Math, Social Studies or Science	13.6%	23.9%	25.3%

AP /IB Test Results

2014-15	School	Peer Avg.	State Avg.
Percent of AP Tests ≥ 3 or IB Test ≥ 4	91.8%	77.0%	72.4%
Percent of Scores in AP ≥ 3 or IB ≥ 4 in English, Math, Social Studies or Science	85.4%	77.2%	69.7%

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	95%	59	59	78%	YES
Dropout Rate	1.0%	29	30	2%	YES

FOCUS, BENCHMARK, IMPROVE

- ✘ Focus – Action plan prepared to improve participation rate for the 15-16 PARCC test administration.
- ✘ Benchmark – Peer Group inconsistency is concerning.
- ✘ Improvement – Supervisors and principals are collaborating to ensure standards alignment and rigorous instructional experiences.

NEXT STEPS

- ✘ Continue to focus on students...offering a complete program (PK – 12) that is best for the whole student while implementing standards and evaluating expectations so that we can review and examine the breadth of our program on an ongoing basis.

PK - 4	Fun-dations	R/WW	Math in Focus	G&T
5 - 8	FOSS Science	LAP	STEAM	1 to 1
9 - 12	Book Love	CCM Partnership	Electives/AP	1 to 1

Roxbury is an amazing place to teach and learn!

FEEDBACK TO DOE

- ✘ The New Jersey Department of Education is asking for your input into the kind of public school information that you would like reported annually. This is your opportunity to tell the state exactly what you want to see in the School Performance Reports to ensure that you have access to information that can help you determine the quality of your local public schools.
- ✘ www.snapsurveys.com/wh/s.asp?k=146435784682.

CONTACT

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