

Coffee & Conversation

with Superintendent of Schools **Dr. Frank Santora**

held at Lincoln Roosevelt Elementary School • Tuesday, June 10, 2025





District Goal 2- Portrait of a Graduate

To **revise the Portrait of a Graduate**, and **focus our efforts** on modifying it to be more reflective of recent **staff, student and parent feedback**.

Project Timeline:

- **Fall 2023~** Surveyed Parents ([Nov 2023 Supt Coffee](#))
- **Winter 2023~** Surveyed Staff ([Feb 2024 Supt Coffee](#))
- **Spring 2024~** Surveyed Students ([June 2024 Supt Coffee](#))
- **Fall 2024~** Conducted Focus Groups **w/ Parents & Community Stakeholders** ([Oct 2024](#) & [Nov 2024 Supt Coffees](#))
- **Winter 2025~** Conducted Focus Groups **with Staff**
- **Spring 2025~** Conducted Focus Groups **with Students...**





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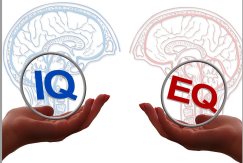

- **Spring 2025~** Conducted Focus Groups **with Students... Their feedback:**
 - Our schools promote **Emotional Intelligence & Leadership** well.
 - There are multiple pathways for student support. Such avenues foster **Resilience and Adaptability**.
 - More needs to be done to **further incorporate our POG competencies** into our students' school day.
 - Continued efforts necessary to decrease student apathy.





<i>Emotional Intelligence</i>	<i>Thinkers & Inquirers</i>	<i>Leadership</i>	<i>Citizenship</i>	<i>Adaptability & Resiliency</i>	<i>Life-Ready Skills</i>
1) Self-aware 2) Socially skilled 3) Empathetic 4) Reflective 5) Interpersonally skilled 6) Experienced with conflict resolution -----▼----- Activities Include: <input type="checkbox"/> 9-12: Assemblies/Freshman Seminar <input type="checkbox"/> 7-8: Friday Finales <input type="checkbox"/> 5-6: IPASS Says <input type="checkbox"/> K-4: SEL Lessons/Week of Respect	1) Cognitive agility 2) Knowledgeable 3) Curious 4) Life-long learner 5) Thinking “outside of the box” 6) Creative 7) Analyzing 8) Innovative -----▼----- Activities Include: <input type="checkbox"/> 9-12: Using Questioning to assist learning <input type="checkbox"/> 7-8: Structuring Questions	1) Character 2) Passionate 3) Confident 4) Self-directed 5) Integrity 6) Work ethic -----▼----- Guiding principles: <input type="checkbox"/> What are the pathways for leadership at the various levels? <input type="checkbox"/> Student Government? <input type="checkbox"/> Captains of teams? <input type="checkbox"/> Club officers?	1) Globally aware 2) Socially aware 3) Communicating civilly 4) Service 5) Civically literate 6) Ethical 7) Embracing of diversity 8) Advocating -----▼----- Activities Include: <input type="checkbox"/> Identifying community service/sustainability efforts	1) Persevering 2) Adoptive of a Growth Mindset 3) Cognizant of coping strategies 4) Driven by grit -----▼----- Activities Include: <input type="checkbox"/> Explicit instruction; Incidental learning <input type="checkbox"/> Identifying Units in the curriculum that stress these skills	1) Practical Skills 2) Communication 3) Collaborative 4) Open-minded 5) Goal setting 6) Self-advocating 7) Team-oriented 8) Listening 9) Resourceful 10) Entrepreneurial 11) Apt at public speaking 12) Exercise time management 13) Digital literacy 14) Accountably -----▼----- Guiding principles: <input type="checkbox"/> What are the functional life skills trainings at each level?



	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June
POG Indicator(s)	Active Citizens		Emotional Intelligence		Life Ready	Leaders		Curious Thinkers	Adaptability and Resiliency	
POG Indicator Attributes	3-4: Students will participate in school based projects that support the local community				7-8: Students will demonstrate an understanding that it is important to listen to others, even when the feedback received is unflattering in order to achieve goals and establish meaningful relationships.	5-6: Students will understand that leadership is both directing and supporting others so that the common good can be achieved		9-12: Students will grow and perceive learning as a lifelong process that requires flexibility, curiosity, creativity and communication		
Activity	Litter Clean Up Day & Pedestrian Safety Month				Advisory Lessons ELA Unit: Investigating Characterization	Rox-THON Junior Event		9-12: List specific units/ assignments that cover this need		



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Next steps:

- **Review model/template~**
 - with the **administrative team**
 - bring to **larger panel of staff members** via School Culture and Climate committee
- **Continue to model / update activities**

