

# Coffee & Conversation

*with* Superintendent of Schools **Dr. Frank Santora**

held at Lincoln Roosevelt Elementary School • Tuesday, June 10, 2025





## District Goal 2- Portrait of a Graduate

To *revise the Portrait of a Graduate*, and *focus our efforts* on modifying it to be more reflective of recent *staff, student and parent feedback*.

### Project Timeline:

- **Fall 2023~** Surveyed Parents ([Nov 2023 Supt Coffee](#))
- **Winter 2023~** Surveyed Staff ([Feb 2024 Supt Coffee](#))
- **Spring 2024~** Surveyed Students ([June 2024 Supt Coffee](#))
- **Fall 2024~** Conducted Focus Groups **w/ Parents & Community Stakeholders** ([Oct 2024](#) & [Nov 2024 Supt Coffees](#))
- **Winter 2025~** Conducted Focus Groups **with Staff**
- **Spring 2025~** Conducted Focus Groups **with Students...**





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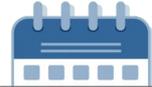
### Project Timeline:

- **Spring 2025~** Conducted Focus Groups **with Students... Their feedback:**
  - Our schools promote **Emotional Intelligence & Leadership** well.
  - There are multiple pathways for student support. Such avenues foster **Resilience and Adaptability**.
  - More needs to be done to **further incorporate our POG competencies** into our students' school day.
  - Continued efforts necessary to decrease student apathy.

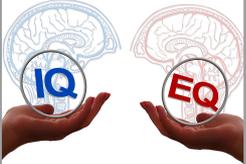




<b><i>Emotional Intelligence</i></b>	<b><i>Thinkers &amp; Inquirers</i></b>	<b><i>Leadership</i></b>	<b><i>Citizenship</i></b>	<b><i>Adaptability &amp; Resiliency</i></b>	<b><i>Life-Ready Skills</i></b>
1) Self-aware 2) Socially skilled 3) Empathetic 4) Reflective 5) Interpersonally skilled 6) Experienced with conflict resolution -----▼----- <b>Activities Include:</b> <input type="checkbox"/> <b>9-12:</b> Assemblies/Freshman Seminar <input type="checkbox"/> <b>7-8:</b> Friday Finales <input type="checkbox"/> <b>5-6:</b> IPASS Says <input type="checkbox"/> <b>K-4:</b> SEL Lessons/Week of Respect	1) Cognitive agility 2) Knowledgeable 3) Curious 4) Life-long learner 5) Thinking “outside of the box” 6) Creative 7) Analyzing 8) Innovative -----▼----- <b>Activities Include:</b> <input type="checkbox"/> <b>9-12:</b> Using Questioning to assist learning <input type="checkbox"/> <b>7-8:</b> Structuring Questions	1) Character 2) Passionate 3) Confident 4) Self-directed 5) Integrity 6) Work ethic -----▼----- <b>Guiding principles:</b> <input type="checkbox"/> What are the pathways for leadership at the various levels? <input type="checkbox"/> Student Government? <input type="checkbox"/> Captains of teams? <input type="checkbox"/> Club officers?	1) Globally aware 2) Socially aware 3) Communicating civilly 4) Service 5) Civically literate 6) Ethical 7) Embracing of diversity 8) Advocating -----▼----- <b>Activities Include:</b> <input type="checkbox"/> Identifying community service/sustainability efforts	1) Persevering 2) Adoptive of a Growth Mindset 3) Cognizant of coping strategies 4) Driven by grit -----▼----- <b>Activities Include:</b> <input type="checkbox"/> <b>Explicit instruction; Incidental learning</b> <input type="checkbox"/> <b>Identifying Units in the curriculum that stress these skills</b>	1) Practical Skills 2) Communication 3) Collaborative 4) Open-minded 5) Goal setting 6) Self-advocating 7) Team-oriented 8) Listening 9) Resourceful 10) Entrepreneurial 11) Apt at public speaking 12) Exercise time management 13) Digital literacy 14) Accountably -----▼----- <b>Guiding principles:</b> <input type="checkbox"/> What are the functional life skills trainings at each level?



<b>Sept</b>	<b>Oct</b>	<b>Nov</b>	<b>Dec</b>	<b>Jan</b>	<b>Feb</b>	<b>Mar</b>	<b>Apr</b>	<b>May</b>	<b>June</b>
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<b>POG Indicator(s)</b>	<b>Active Citizens</b>	<b>Emotional Intelligence</b>	<b>Life Ready</b>	<b>Leaders</b>	<b>Curious Thinkers</b>	<b>Adaptability and Resiliency</b>
<b>POG Indicator Attributes</b>	<p><b>3-4:</b> Students will participate in school based projects that support the local community</p>		<p><b>7-8:</b> Students will demonstrate an understanding that it is important to listen to others, even when the feedback received is unflattering in order to achieve goals and establish meaningful relationships.</p>	<p><b>5-6:</b> Students will understand that leadership is both directing and supporting others so that the common good can be achieved</p>	<p><b>9-12:</b> Students will grow and perceive learning as a lifelong process that requires flexibility, curiosity, creativity and communication</p>	
<b>Activity</b>	Litter Clean Up Day & Pedestrian Safety Month		Advisory Lessons ELA Unit: Investigating Characterization	Rox-THON Junior Event	<p><b>9-12:</b> List specific units/ assignments that cover this need</p>	



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### Next steps:

- **Review model/template~**
  - with the **administrative team**
  - bring to **larger panel of staff members** via School Culture and Climate committee
- **Continue to model / update activities**

