NJSLA Results:
Spring 2024 Administration

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Measuring College and Career Readiness

NEW JERSEY'S STATEWIDE ASSESSMENT PROGRAM

- 2024 marks the 8th administration of the revised assessment instrument in New Jersey
  - 4 years - Partnership for Assessment of Readiness for College and Careers (PARCC)
  - 4 years - New Jersey Student Learning Assessment (NJSLA)

- NJSLA was not administered in the spring of 2020 or 2021.

- Students participated in NJSLA English Language Arts and Literacy Assessments (ELA/L) in grades 3 – 9 and NJSLA Mathematics Assessments in grades 3 – 8 and Grade 9 (Algebra I, Geometry, and Algebra II) and grades 5, 8, and 11 for Science

NJSLA PERFORMANCE LEVELS

- Level 1: Not yet meeting grade-level expectations

- Level 2: Partially meeting grade-level expectations

- Level 3: Approaching grade-level expectations

- Level 4: Meeting grade-level expectations

- Level 5: Exceeding grade-level expectations

ROXBURY DISTRICT GOAL #1

- ***Implementation of a Multi-Tiered System of Support (MTSS)*** - Foster an environment that enables all students to receive a robust, comprehensive and individualized plan for learning.

  - Instructional Leadership Training for Administration (Collaborative Leadership, LinkIt, Intervention Instruction)
  - Expansion Design Thinking connections to support 21st Century Skills K - 12
  - Student educational experience surveys
  - **Data analysis**: LinkIt, IXL, **NJSLA**, WIDA ACCESS 2.0, and district-created benchmark assessments
  - SEI Training for K - 12 staff to support strategies for supporting ESL students

ROXBURY SCHOOL DISTRICT
2023-24 Spring NJSLA
English Language Arts

Grade	% Not Meeting Expectations (Level 1)			% Partially Meeting Expectations (Level 2)			% Approaching Expectations (Level 3)			% Meeting Expectations (Level 4)			% Exceeding Expectations (Level 5)			Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 4 & Level 5 (2023 to 2024)
	2022 %	2023 %	2024 %	2022 %	2023 %	2024 %	2022 %	2023 %	2024 %	2022 %	2023 %	2024 %	2022 %	2023 %	2024 %		
3	14.5%	15.6%	12.3%	16.2%	12.4%	13.6%	23.1%	25.7%	29.8%	41.0%	39.9%	38.3%	5.1%	6.4%	6.0%	-2.0%	-2.1%
4	9.2%	9.9%	10.9%	10.9%	13.6%	14.0%	23.9%	24.0%	27.1%	45.0%	42.1%	33.0%	10.9%	10.3%	14.9%	+1.3%	-4.5%
5	9.1%	9.8%	10.6%	17.8%	18.0%	15.1%	27.8%	31.0%	31.8%	41.5%	40.4%	39.2%	3.7%	0.8%	3.3%	-2.1%	+1.3%
6	6.1%	9.4%	3.2%	11.1%	11.4%	9.6%	24.5%	22.9%	28.8%	48.3%	49.4%	45.6%	10.0%	6.9%	12.8%	-8.0%	+2.1%
7	13.9%	9.8%	15.5%	15.5%	12.1%	13.1%	28.2%	21.1%	20.0%	34.1%	41.5%	36.3%	8.3%	15.5%	15.1%	+6.7%	-5.6%
8	7.7%	15.2%	9.5%	9.7%	16.7%	9.9%	28.2%	24.5%	20.6%	42.3%	37.4%	43.1%	12.1%	6.2%	16.8%	-12.4%	+16.3%
9	5.2%	11.9%	11.5%	12.4%	13.3%	12.8%	21.6%	20.8%	22.0%	44.0%	42.0%	40.9%	16.8%	11.9%	12.8%	-0.9%	-0.2%
All Grades	9.2%	11.6%	10.5%	13.3%	14.0%	12.5%	25.3%	24.2%	25.5%	42.4%	41.8%	39.7%	9.8%	8.5%	11.7%	-2.5%	+1.2%

Percentages may not total 100 due to rounding. Grade 9 row includes grade 9 students only.

ROXBURY SCHOOL DISTRICT
2023-24 Spring NJSLA
English Language Arts

Grade	Change in Level 1 & Level 2 (2023 to 2024) Roxbury School District	Change in Level 1 & Level 2 (2023 to 2024) State	Change in Level 4 & Level 5 (2023 to 2024) Roxbury School District	Change in Level 4 & Level 5 (2023 to 2024) State
3	-2.0%	+1.6%	-2.1%	-0.6%
4	+1.3%	-0.5%	-4.5%	-0.1%
5	-2.1%	-1.0%	+1.3%	+0.4%
6	-8.0%	+4.2%	+2.1%	-1.8%
7	+6.7%	-1.7%	-5.6%	+1.0%
8	-12.4%	-2.5%	+16.3%	+2.8%
9	-0.9%	+5.9%	-0.2%	-4.4%
All Grades	-2.5%		+1.2%	

Percentages may not total 100 due to rounding. Grade 9 row includes grade 9 students only.

ROXBURY SCHOOL DISTRICT
2023-24 Spring NJSLA
English Language Arts

Grade	% Not Meeting Expectations (Level 1) 2024		% Partially Meeting Expectations (Level 2) 2024		% Approaching Expectations (Level 3) 2024		% Meeting Expectations (Level 4) 2024		% Exceeding Expectations (Level 5) 2024	
	District	State	District	State	District	State	District	State	District	State
3	12.3%	19.8%	13.6%	15.2%	29.8%	21.4%	38.3%	37.2%	6.0%	6.4%
4	10.9%	13.0%	14.0%	14.3%	27.1%	21.9%	33.0%	34.6%	14.9%	16.2%
5	10.6%	13.0%	15.1%	13.8%	31.8%	21.0%	39.2%	40.4%	3.3%	11.9%
6	3.2%	10.7%	9.6%	14.0%	28.8%	22.2%	45.6%	37.4%	12.8%	15.8%
7	15.5%	13.0%	13.1%	12.3%	20.0%	20.7%	36.3%	31.5%	15.1%	22.4%
8	9.5%	13.7%	9.9%	13.6%	20.6%	19.8%	43.1%	35.2%	16.8%	17.7%
9	11.5%	12.5%	12.8%	12.8%	22.0%	16.8%	40.9%	35.5%	12.8%	22.5%
All Grades	10.5%	13.6%	12.5%	13.7%	25.5%	20.5%	39.7%	35.9%	11.7%	16.2%

ROXBURY SCHOOL DISTRICT
2023-24 Spring NJSLA
English Language Arts

Grade 3

School	Total Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Franklin ES	56	16.9%	22.4%	16.1%	13.8%	6.9%	12.5%	20.0%	31.0%	26.8%	41.5%	32.8%	37.5%	7.7%	6.9%	7.1%
Jefferson ES	68	11.3%	10.1%	10.3%	14.1%	15.9%	14.7%	26.8%	26.1%	36.8%	40.8%	37.7%	30.9%	7.0%	10.1%	7.4%
Kennedy ES	59	10.9%	8.5%	6.8%	14.5%	8.5%	13.6%	25.5%	19.1%	28.8%	47.3%	57.4%	42.4%	1.8%	6.4%	8.5%
Nixon ES	52	20.9%	22.7%	17.3%	25.6%	18.2%	13.5%	18.6%	25.0%	25.0%	32.6%	34.1%	44.2%	2.3%	0.0%	0.0%
District	235	14.5%	15.6%	12.3%	16.2%	12.4%	13.6%	23.1%	25.7%	29.8%	41.0%	39.9%	38.3%	5.1%	6.4%	6.0%

ROXBURY SCHOOL DISTRICT
2023-24 Spring NJSLA
English Language Arts

Grade 4

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Franklin ES	62	20.6%	13.8%	17.7%	19.0%	21.5%	22.6%	20.6%	20.0%	25.8%	38.1%	40.0%	21.0%	1.6%	4.6%	12.9%
Jefferson ES	70	0.0%	1.4%	4.3%	8.3%	8.2%	8.6%	15.0%	20.5%	22.9%	55.0%	52.1%	42.9%	21.7%	17.8%	21.4%
Kennedy ES	46	7.7%	14.5%	0.0%	1.9%	7.3%	10.9%	34.6%	25.5%	32.6%	44.2%	40.0%	37.0%	11.5%	12.7%	19.6%
Nixon ES	43	7.9%	12.2%	23.3%	12.7%	18.4%	14.0%	27.0%	32.7%	30.2%	42.9%	32.7%	30.2%	9.5%	4.1%	2.3%
District	221	9.2%	9.9%	10.9%	10.9%	13.6%	14.0%	23.9%	24.0%	27.1%	45.0%	42.1%	33.0%	10.9%	10.3%	14.9%

ROXBURY SCHOOL DISTRICT
2023-24 Spring NJSLA
English Language Arts

Grade 5

School	Total Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Lincoln Roosevelt School	245	9.1%	9.8%	10.6%	17.8%	18.0%	15.1%	27.8%	31.0%	31.8%	41.5%	40.4%	39.2%	3.7%	0.8%	3.3%

Grade 6

School	Total Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Lincoln Roosevelt School	250	6.1%	9.4%	3.2%	11.1%	11.4%	9.6%	24.5%	22.9%	28.8%	48.3%	49.4%	45.6%	10.0%	6.9%	12.8%

ROXBURY SCHOOL DISTRICT
2023-24 Spring NJSLA
English Language Arts

Grade 7

School	Total Tested 2024	Achievement Levels															
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Eisenhower MS	245	13.9%	9.8%	15.5%	15.5%	12.1%	13.1%	28.2%	21.1%	20.0%	34.1%	41.5%	36.3%	8.3%	15.5%	15.1%

Grade 8

School	Total Tested 2024	Achievement Levels															
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Eisenhower MS	262	7.7%	15.2%	9.5%	9.7%	16.7%	9.9%	28.2%	24.5%	20.6%	42.3%	37.4%	43.1%	12.1%	6.2%	16.8%

ROXBURY SCHOOL DISTRICT
2023-24 Spring NJSLA
English Language Arts

Grade 9

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Roxbury HS	296	5.2%	11.9%	11.5%	12.4%	13.3%	12.8%	21.6%	20.8%	22.0%	44.0%	42.0%	40.9%	16.8%	11.9%	12.8%

ROXBURY SCHOOL DISTRICT
2023-24 Spring NJSLA
Mathematics

Grade	% Not Meeting Expectations (Level 1)			% Partially Meeting Expectations (Level 2)			% Approaching Expectations (Level 3)			% Meeting Expectations (Level 4)			% Exceeding Expectations (Level 5)			Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 4 & Level 5 (2023 to 2024)
	2022 %	2023 %	2024 %	2022 %	2023 %	2024 %	2022 %	2023 %	2024 %	2022 %	2023 %	2024 %	2022 %	2023 %	2024 %		
3	10.7%	12.7%	7.2%	20.9%	15.9%	17.9%	31.2%	29.1%	33.2%	30.8%	33.6%	35.3%	6.4%	8.6%	6.4%	-3.5%	-0.6%
4	8.8%	14.2%	8.1%	20.9%	21.1%	24.0%	33.5%	24.8%	23.5%	33.5%	35.0%	41.2%	3.3%	4.9%	3.2%	-3.2%	+4.5%
5	8.7%	7.8%	8.5%	17.8%	18.6%	20.7%	37.2%	35.3%	31.3%	32.6%	35.7%	35.0%	3.7%	2.7%	4.5%	+2.9%	+1.1%
6	3.8%	6.9%	3.5%	15.8%	18.0%	18.8%	38.5%	33.1%	40.8%	37.3%	36.7%	32.5%	4.6%	5.3%	4.3%	-2.5%	-5.2%
7	10.6%	8.6%	6.1%	19.3%	19.0%	18.6%	37.4%	32.8%	33.6%	29.5%	36.2%	38.1%	3.1%	3.4%	3.6%	-2.9%	+2.1%
8	14.4%	21.9%	11.4%	31.1%	34.3%	31.9%	33.5%	29.8%	29.7%	21.0%	14.0%	25.9%	0.0%	0.0%	1.1%	-12.9%	+13.0%
Alg I (MS)	0.0%	1.3%	0.0%	2.5%	5.1%	0.0%	12.5%	24.1%	15.7%	81.3%	65.8%	77.1%	3.8%	3.8%	7.2%	-6.3%	+14.7%
Alg I (HS)	19.4%	16.0%	19.4%	31.2%	31.5%	34.7%	31.2%	30.5%	33.3%	18.3%	22.1%	12.5%	0.0%	0.0%	0.0%	+6.7%	-9.6%
Geo (HS)	0.0%	1.1%	1.2%	6.7%	6.9%	16.3%	22.1%	42.5%	45.3%	64.4%	46.0%	33.7%	6.7%	3.4%	3.5%	+9.4%	-12.2%
All Grades	9.3%	11.0%	8.1%	19.9%	20.5%	21.9%	33.1%	31.2%	32.3%	34.2%	33.6%	34.1%	3.5%	3.7%	3.6%	-1.6%	+0.4%

Percentages may not total 100 due to rounding.

ROXBURY SCHOOL DISTRICT
2023-24 Spring NJSLA
Mathematics

Grade	Change in Level 1 & Level 2 (2023 to 2024) Roxbury School District	Change in Level 1 & Level 2 (2023 to 2024) State	Change in Level 4 & Level 5 (2023 to 2024) Roxbury School District	Change in Level 4 & Level 5 (2023 to 2024) State
3	-3.5%	+1.6%	-0.6%	-1.4%
4	-3.2%	+0.6%	+4.5%	-0.4%
5	+2.9%	+0.1%	+1.1%	+0.1%
6	-2.5%	+1.9%	-5.2%	+0.3%
7	-2.9%	+3.7%	+2.1%	-0.9%
8	-12.9%	+1.7%	+13.0%	-1.8%
Alg I (MS)	-6.3%	+4.3%	+14.7%	-3.3%
Alg I (HS)	+6.7%	+4.3%	-9.6%	-3.3%
Geo (HS)	+9.4%	-2.2%	-12.2%	+1.6%
All Grades	-1.6%		+0.4%	

Percentages may not total 100 due to rounding.

ROXBURY SCHOOL DISTRICT
2023-24 Spring NJSLA
Mathematics

Grade	% Not Meeting Expectations (Level 1) 2024		% Partially Meeting Expectations (Level 2) 2024		% Approaching Expectations (Level 3) 2024		% Meeting Expectations (Level 4) 2024		% Exceeding Expectations (Level 5) 2024	
	District	State	District	State	District	State	District	State	District	State
3	7.2%	11.8%	17.9%	16.0%	33.2%	24.6%	35.3%	34.6%	6.4%	13.0%
4	8.1%	11.6%	24.0%	19.0%	23.5%	24.5%	41.2%	37.5%	3.2%	7.5%
5	8.5%	12.2%	20.7%	22.3%	31.3%	25.3%	35.0%	31.0%	4.5%	9.1%
6	3.5%	14.2%	18.8%	23.5%	40.8%	26.1%	32.5%	29.0%	4.3%	7.2%
7	6.1%	10.7%	18.6%	23.9%	33.6%	28.0%	38.1%	31.0%	3.6%	6.5%
8	11.4%	30.2%	31.9%	28.9%	29.7%	21.5%	25.9%	17.9%	1.1%	1.5%
Alg I (MS)	0.0%	17.0%	0.0%	21.4%	15.7%	22.2%	77.1%	35.6%	7.2%	3.9%
Alg I (HS)	19.4%	17.0%	34.7%	21.4%	33.3%	22.2%	12.5%	35.6%	0.0%	3.9%
Geo (HS)	1.2%	6.2%	16.3%	14.4%	45.3%	30.3%	33.7%	41.4%	3.5%	7.7%
All Grades	8.1%	14.4%	21.9%	21.5%	32.3%	25.0%	34.1%	32.0%	3.6%	7.2%

ROXBURY SCHOOL DISTRICT
2023-24 Spring NJSLA Mathematics

Grade 3

School	Total Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Franklin ES	56	9.2%	18.3%	5.4%	23.1%	11.7%	25.0%	33.8%	31.7%	37.5%	26.2%	26.7%	23.2%	7.7%	11.7%	8.9%
Jefferson ES	68	8.5%	7.2%	10.3%	18.3%	23.2%	22.1%	32.4%	29.0%	30.9%	35.2%	37.7%	36.8%	5.6%	2.9%	0.0%
Kennedy ES	59	5.5%	12.8%	3.4%	23.6%	14.9%	11.9%	25.5%	19.1%	35.6%	34.5%	44.7%	39.0%	10.9%	8.5%	10.2%
Nixon ES	52	23.3%	13.6%	9.6%	18.6%	11.4%	11.5%	32.6%	36.4%	28.8%	25.6%	25.0%	42.3%	0.0%	13.6%	7.7%
District	235	10.7%	12.7%	7.2%	20.9%	15.9%	17.9%	31.2%	29.1%	33.2%	30.8%	33.6%	35.3%	6.4%	8.6%	6.4%

ROXBURY SCHOOL DISTRICT
2023-24 Spring NJSLA
Mathematics

Grade 4

School	Total Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Franklin ES	62	25.4%	26.1%	19.4%	39.7%	26.1%	22.6%	23.8%	23.2%	24.2%	11.1%	24.6%	29.0%	0.0%	0.0%	4.8%
Jefferson ES	70	1.7%	2.7%	1.4%	13.3%	16.4%	21.4%	40.0%	17.8%	22.9%	41.7%	52.1%	52.9%	3.3%	11.0%	1.4%
Kennedy ES	46	1.9%	10.9%	2.2%	17.3%	23.6%	26.1%	38.5%	34.5%	21.7%	36.5%	27.3%	47.8%	5.8%	3.6%	2.2%
Nixon ES	43	4.7%	18.4%	9.3%	12.5%	18.4%	27.9%	32.8%	26.5%	25.6%	45.3%	32.7%	32.6%	4.7%	4.1%	4.7%
District	221	8.8%	14.2%	8.1%	20.9%	21.1%	24.0%	33.5%	24.8%	23.5%	33.5%	35.0%	41.2%	3.3%	4.9%	3.2%

ROXBURY SCHOOL DISTRICT
2023-24 Spring NJSLA
Mathematics

Grade 5

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Lincoln Roosevelt School	246	8.7%	7.8%	8.5%	17.8%	18.6%	20.7%	37.2%	35.3%	31.3%	32.6%	35.7%	35.0%	3.7%	2.7%	4.5%

Grade 6

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Lincoln Roosevelt School	255	3.8%	6.9%	3.5%	15.8%	18.0%	18.8%	38.5%	33.1%	40.8%	37.3%	36.7%	32.5%	4.6%	5.3%	4.3%

ROXBURY SCHOOL DISTRICT
2023-24 Spring NJSLA
Mathematics

Grade 7

School	Total Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Eisenhower MS	247	10.6%	8.6%	6.1%	19.3%	19.0%	18.6%	37.4%	32.8%	33.6%	29.5%	36.2%	38.1%	3.1%	3.4%	3.6%

Grade 8

School	Total Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Eisenhower MS	185	14.4%	21.9%	11.4%	31.1%	34.3%	31.9%	33.5%	29.8%	29.7%	21.0%	14.0%	25.9%	0.0%	0.0%	1.1%

School	Total Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Eisenhower MS	83	0.0%	1.3%	0.0%	2.5%	5.1%	0.0%	12.5%	24.1%	15.7%	81.3%	65.8%	77.1%	3.8%	3.8%	7.2%

ROXBURY SCHOOL DISTRICT
2023-24 Spring NJSLA
Mathematics

Algebra I

		Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
School	Total Tested 2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Roxbury HS	216	19.4%	16.0%	19.4%	31.2%	31.5%	34.7%	31.2%	30.5%	33.3%	18.3%	22.1%	12.5%	0.0%	0.0%	0.0%

Geometry

		Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
School	Total Tested 2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
Roxbury HS	86	0.0%	1.1%	1.2%	6.7%	6.9%	16.3%	22.1%	42.5%	45.3%	64.4%	46.0%	33.7%	6.7%	3.4%	3.5%

ROXBURY SCHOOL DISTRICT
2023-24 Spring NJSLA
Science

Grade	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Advanced Proficiency (Level 4)			Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 3 & Level 4 (2023 to 2024)
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024		
	%	%	%	%	%	%	%	%	%	%	%	%		
5	36.9%	38.1%	34.1%	36.9%	43.2%	45.9%	19.9%	17.1%	17.9%	6.2%	1.6%	2.0%	-1.2%	+1.2%
8	31.9%	46.1%	20.8%	54.0%	42.2%	55.5%	12.1%	10.1%	19.6%	2.0%	1.6%	4.2%	-12.1%	+12.1%
11	39.9%	32.6%	35.6%	31.7%	32.6%	28.8%	22.9%	26.9%	25.3%	5.6%	7.9%	10.3%	-0.8%	+0.8%
All Grades	36.5%	38.5%	30.3%	40.3%	38.9%	42.8%	18.6%	18.7%	21.2%	4.7%	4.0%	5.7%	-4.3%	+4.3%

Percentages may not total 100 due to rounding.

ROXBURY SCHOOL DISTRICT
2023-24 Spring NJSLA
Science

Grade	Change in Level 1 & Level 2 (2023 to 2024) Roxbury School District	Change in Level 1 & Level 2 (2023 to 2024) State	Change in Level 3 & Level 4 (2023 to 2024) Roxbury School District	Change in Level 3 & Level 4 (2023 to 2024) State
5	-1.2%	+0.8%	+1.2%	-0.8%
8	-12.1%	+0.2%	+12.1%	-0.2%
11	-0.8%	-1.8%	+0.8%	+1.8%
All Grades	-4.3%		+4.3%	

Percentages may not total 100 due to rounding.

ROXBURY SCHOOL DISTRICT
2023-24 Spring NJSLA
Science

Grade	% Below Proficiency (Level 1) 2024		% Near Proficiency (Level 2) 2024		% Proficient (Level 3) 2024		% Advanced Proficiency (Level 4) 2024	
	District	State	District	State	District	State	District	State
5	34.1%	35.3%	45.9%	37.1%	17.9%	21.1%	2.0%	6.4%
8	20.8%	36.1%	55.5%	45.2%	19.6%	13.9%	4.2%	4.9%
11	35.6%	45.4%	28.8%	26.5%	25.3%	19.4%	10.3%	8.7%
All Grades	30.3%	38.9%	42.8%	36.3%	21.2%	18.1%	5.7%	6.7%

ROXBURY'S SUBGROUP
2024 NJSLA ADMINISTRATION
ELA - GENDER PERCENTAGES

Grade Band	Gender	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Female	356	51%	6.4%	9.6%	7.6%	12.3%	12.3%	12.9%	24.0%	24.9%	28.1%	48.6%	46.8%	41.6%	8.7%	6.4%	9.8%
	Male	345	49%	15.5%	13.8%	15.1%	17.7%	17.6%	15.7%	25.9%	29.3%	31.3%	36.3%	34.3%	32.2%	4.5%	5.0%	5.8%
	All Students	701		10.9%	11.6%	11.3%	15.0%	14.8%	14.3%	25.0%	27.0%	29.7%	42.5%	40.8%	36.9%	6.6%	5.7%	7.8%
MS (G6-G8)	Female	357	47%	7.4%	7.6%	5.9%	9.0%	7.0%	5.9%	20.8%	23.7%	21.6%	48.4%	48.0%	46.5%	14.5%	13.7%	20.2%
	Male	399	53%	10.9%	14.6%	12.5%	15.0%	18.6%	15.3%	32.7%	22.2%	24.6%	35.3%	38.2%	37.3%	6.1%	6.4%	10.3%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	757		9.2%	11.5%	9.4%	12.1%	13.4%	10.8%	26.9%	22.8%	23.1%	41.7%	42.6%	41.7%	10.1%	9.6%	14.9%
HS (G9)	Female	138	47%	2.7%	10.6%	8.7%	8.9%	11.3%	9.4%	22.6%	21.3%	14.5%	46.6%	43.1%	46.4%	19.2%	13.8%	21.0%
	Male	158	53%	7.6%	13.6%	13.9%	15.9%	15.9%	15.8%	20.7%	20.5%	28.5%	41.4%	40.9%	36.1%	14.5%	9.1%	5.7%
	All Students	296		5.2%	11.9%	11.5%	12.4%	13.3%	12.8%	21.6%	20.8%	22.0%	44.0%	42.0%	40.9%	16.8%	11.9%	12.8%
All Grades	Female	851	49%	6.2%	9.0%	7.1%	10.3%	10.0%	9.4%	22.4%	23.7%	23.1%	48.2%	46.6%	44.4%	12.9%	10.6%	16.0%
	Male	902	51%	12.2%	14.2%	13.7%	16.2%	17.8%	15.5%	28.1%	24.6%	27.8%	36.7%	37.1%	35.1%	6.8%	6.2%	7.8%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	1,754		9.2%	11.6%	10.5%	13.3%	14.0%	12.5%	25.3%	24.2%	25.5%	42.4%	41.8%	39.7%	9.8%	8.5%	11.7%

ROXBURY'S SUBGROUP
2024 NJSLA ADMINISTRATION
ELA - SUBGROUP PERCENTAGES

Grade Band	Race	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Asian	33	5%	0.0%	0.0%	3.0%	20.0%	10.7%	9.1%	8.0%	28.6%	33.3%	56.0%	46.4%	48.5%	16.0%	14.3%	6.1%
	Black	29	4%	30.3%	30.0%	17.2%	21.2%	23.3%	34.5%	21.2%	20.0%	27.6%	21.2%	20.0%	20.7%	6.1%	6.7%	0.0%
	Hispanic	160	23%	12.1%	22.5%	11.3%	26.8%	17.0%	28.1%	31.8%	30.2%	27.5%	28.0%	27.5%	30.0%	1.3%	2.7%	3.1%
	Multiple	40	6%	9.1%	11.1%	10.0%	27.3%	19.4%	22.5%	31.8%	33.3%	32.5%	29.5%	33.3%	30.0%	2.3%	2.8%	5.0%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	White	438	62%	7.5%	6.5%	6.4%	16.7%	19.5%	18.0%	37.2%	30.0%	29.7%	33.5%	38.3%	40.4%	5.1%	5.6%	5.5%
	All Students	702		9.4%	11.5%	8.0%	19.9%	18.6%	20.8%	34.0%	29.8%	29.5%	32.3%	34.8%	37.0%	4.5%	5.2%	4.7%
MS (G6-G8)	Asian	40	5%	0.0%	2.7%	2.5%	2.4%	10.8%	12.5%	23.8%	18.9%	20.0%	59.5%	54.1%	47.5%	14.3%	13.5%	17.5%
	Black	33	4%	7.4%	12.2%	15.2%	33.3%	26.8%	27.3%	44.4%	36.6%	21.2%	11.1%	24.4%	30.3%	3.7%	0.0%	6.1%
	Hispanic	177	23%	16.8%	18.0%	9.0%	24.6%	22.8%	25.4%	31.7%	35.3%	35.0%	26.3%	22.2%	29.4%	0.6%	1.8%	1.1%
	Multiple	46	6%	7.9%	11.4%	6.5%	18.4%	27.3%	17.4%	47.4%	34.1%	45.7%	21.1%	20.5%	28.3%	5.3%	6.8%	2.2%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	White	473	61%	5.7%	8.1%	4.2%	17.7%	19.8%	18.2%	34.5%	30.0%	33.0%	39.4%	39.2%	41.2%	2.7%	2.9%	3.4%
	All Students	770		8.0%	10.4%	5.8%	18.9%	20.8%	19.9%	34.3%	31.3%	33.1%	35.7%	34.3%	37.5%	3.0%	3.2%	3.6%
(Alg I-Alg II)	Asian	15	5%	0.0%	5.9%	6.7%	11.1%	5.9%	13.3%	11.1%	35.3%	20.0%	72.2%	52.9%	60.0%	5.6%	0.0%	0.0%
	Black	19	6%	8.3%	30.0%	21.1%	58.3%	10.0%	31.6%	16.7%	30.0%	42.1%	16.7%	30.0%	5.3%	0.0%	0.0%	0.0%
	Hispanic	79	26%	20.4%	13.8%	15.2%	31.5%	34.5%	32.9%	29.6%	33.3%	46.8%	18.5%	16.1%	5.1%	0.0%	2.3%	0.0%
	Multiple	20	7%	-	16.7%	15.0%	-	25.0%	35.0%	-	41.7%	40.0%	-	16.7%	10.0%	-	0.0%	0.0%
	White	169	56%	11.3%	9.8%	13.6%	18.6%	21.8%	28.4%	29.4%	33.9%	32.5%	37.6%	33.9%	23.7%	3.1%	0.6%	1.8%
	All Students	302		12.4%	11.7%	14.2%	22.4%	24.3%	29.5%	27.9%	34.0%	36.8%	34.8%	29.0%	18.5%	2.4%	1.0%	1.0%
All Grades	Asian	88	5%	0.0%	2.4%	3.4%	9.4%	9.8%	11.4%	16.5%	25.6%	25.0%	61.2%	51.2%	50.0%	12.9%	11.0%	10.2%
	Black	81	5%	18.1%	21.0%	17.3%	31.9%	23.5%	30.9%	29.2%	29.6%	28.4%	16.7%	23.5%	21.0%	4.2%	2.5%	2.5%
	Hispanic	416	23%	15.3%	19.0%	11.1%	26.5%	22.7%	27.9%	31.5%	32.8%	34.4%	25.9%	23.2%	25.0%	0.8%	2.3%	1.7%
	Multiple	106	6%	8.8%	12.0%	9.4%	24.2%	23.9%	22.6%	38.5%	34.8%	39.6%	25.3%	25.0%	25.5%	3.3%	4.3%	2.8%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	White	1,080	61%	7.4%	7.7%	6.6%	17.4%	20.0%	19.7%	34.7%	30.6%	31.6%	36.7%	38.0%	38.1%	3.7%	3.6%	4.0%
	All Students	1,774		9.3%	11.0%	8.1%	19.9%	20.5%	21.9%	33.1%	31.2%	32.3%	34.2%	33.6%	34.1%	3.5%	3.7%	3.6%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

ROXBURY'S SUBGROUP
2024 NJSLA ADMINISTRATION
ELA - SUBGROUP PERCENTAGES

Grade Band	Program	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	F/R Lunch	149	21%	21.1%	28.0%	23.5%	22.0%	18.0%	16.8%	21.1%	30.0%	30.2%	33.9%	22.0%	26.2%	1.8%	2.0%	3.4%
	Section 504	52	7%	8.3%	16.7%	7.7%	30.6%	21.4%	23.1%	30.6%	33.3%	36.5%	30.6%	28.6%	30.8%	0.0%	0.0%	1.9%
	ELL	13	2%	35.3%	35.7%	46.2%	17.6%	21.4%	30.8%	17.6%	21.4%	23.1%	29.4%	14.3%	0.0%	0.0%	7.1%	0.0%
	SpecEd	123	18%	39.8%	43.9%	40.7%	22.9%	17.5%	23.6%	17.8%	20.2%	20.3%	16.9%	16.7%	14.6%	2.5%	1.8%	0.8%
	GenEd	570	81%	4.3%	4.9%	4.6%	13.3%	14.1%	11.9%	26.7%	28.5%	31.8%	48.1%	46.1%	42.3%	7.6%	6.4%	9.5%
	All Students	*701*		*10.9%*	*11.6%*	*11.3%*	*15.0%*	*14.8%*	*14.3%*	*25.0%*	*27.0%*	*29.7%*	*42.5%*	*40.8%*	*36.9%*	*6.6%*	*5.7%*	*7.8%*
MS (G6-G8)	F/R Lunch	147	19%	17.9%	26.7%	17.7%	15.2%	17.8%	21.8%	31.3%	21.5%	27.2%	29.5%	31.1%	29.3%	6.3%	3.0%	4.1%
	Section 504	49	6%	5.6%	8.9%	6.1%	20.4%	25.0%	18.4%	35.2%	23.2%	24.5%	33.3%	37.5%	44.9%	5.6%	5.4%	6.1%
	ELL	14	2%	62.5%	58.3%	57.1%	25.0%	25.0%	42.9%	12.5%	16.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
	SpecEd	109	14%	37.5%	49.6%	43.1%	27.3%	24.4%	24.8%	26.6%	15.7%	12.8%	7.0%	9.4%	15.6%	1.6%	0.8%	3.7%
	GenEd	640	85%	2.4%	3.6%	3.1%	8.8%	10.9%	8.0%	27.2%	24.3%	25.2%	49.5%	49.7%	46.7%	12.1%	11.5%	17.0%
	All Students	*757*		*9.2%*	*11.5%*	*9.4%*	*12.1%*	*13.4%*	*10.8%*	*26.9%*	*22.8%*	*23.1%*	*41.7%*	*42.6%*	*41.7%*	*10.1%*	*9.6%*	*14.9%*
HS (G9)	F/R Lunch	70	24%	16.3%	26.4%	18.6%	18.6%	7.5%	20.0%	27.9%	18.9%	27.1%	30.2%	43.4%	30.0%	7.0%	3.8%	4.3%
	Section 504	24	8%	0.0%	6.3%	4.2%	22.7%	25.0%	16.7%	31.8%	12.5%	45.8%	31.8%	43.8%	29.2%	13.6%	12.5%	4.2%
	ELL	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	SpecEd	53	18%	24.4%	43.5%	41.5%	35.6%	17.4%	32.1%	22.2%	26.1%	18.9%	15.6%	10.9%	5.7%	2.2%	2.2%	1.9%
	GenEd	239	81%	1.2%	3.8%	3.3%	7.4%	12.5%	8.8%	21.8%	20.4%	23.0%	49.8%	49.2%	49.4%	19.8%	14.2%	15.5%
	All Students	*296*		*5.2%*	*11.9%*	*11.5%*	*12.4%*	*13.3%*	*12.8%*	*21.6%*	*20.8%*	*22.0%*	*44.0%*	*42.0%*	*40.9%*	*16.8%*	*11.9%*	*12.8%*
All Grades	F/R Lunch	366	21%	18.9%	27.2%	20.2%	18.6%	16.3%	19.4%	26.5%	24.9%	28.4%	31.4%	29.0%	28.1%	4.5%	2.7%	3.8%
	Section 504	125	7%	5.4%	10.8%	6.4%	24.1%	23.8%	20.0%	33.0%	23.8%	33.6%	32.1%	36.2%	36.0%	5.4%	5.4%	4.0%
	ELL	32	2%	48.6%	55.9%	59.4%	24.3%	20.6%	31.3%	13.5%	14.7%	9.4%	13.5%	5.9%	0.0%	0.0%	2.9%	0.0%
	SpecEd	285	16%	36.4%	46.3%	41.8%	26.8%	20.6%	25.6%	22.3%	19.2%	17.2%	12.4%	12.5%	13.3%	2.1%	1.4%	2.1%
	GenEd	1,449	83%	3.0%	4.2%	3.7%	10.4%	12.4%	9.7%	26.1%	25.3%	27.4%	49.0%	48.2%	45.4%	11.6%	9.9%	13.8%
	All Students	*1,754*		*9.2%*	*11.6%*	*10.5%*	*13.3%*	*14.0%*	*12.5%*	*25.3%*	*24.2%*	*25.5%*	*42.4%*	*41.8%*	*39.7%*	*9.8%*	*8.5%*	*11.7%*

ROXBURY'S SUBGROUP
2024 NJSLA ADMINISTRATION
MATHEMATICS - GENDER PERCENTAGES

Grade Band	Gender	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Female	356	51%	7.5%	10.0%	8.1%	18.6%	20.8%	19.9%	36.4%	31.3%	30.9%	33.9%	33.9%	37.1%	3.6%	3.9%	3.9%
	Male	346	49%	11.3%	13.1%	7.8%	21.1%	16.3%	21.7%	31.5%	28.2%	28.0%	30.7%	35.8%	37.0%	5.4%	6.7%	5.5%
	All Students	702		9.4%	11.5%	8.0%	19.9%	18.6%	20.8%	34.0%	29.8%	29.5%	32.3%	34.8%	37.0%	4.5%	5.2%	4.7%
MS (G6-G8)	Female	361	47%	8.5%	9.4%	3.9%	18.6%	17.8%	20.2%	36.6%	38.0%	37.7%	33.1%	33.6%	36.3%	3.3%	1.2%	1.9%
	Male	408	53%	7.6%	11.2%	7.6%	19.3%	23.2%	19.6%	32.0%	26.0%	29.2%	38.3%	34.7%	38.5%	2.8%	4.9%	5.1%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	770		8.0%	10.4%	5.8%	18.9%	20.8%	19.9%	34.3%	31.3%	33.1%	35.7%	34.3%	37.5%	3.0%	3.2%	3.6%
HS (Alg I-Alg II)	Female	140	46%	11.6%	10.1%	15.0%	25.3%	27.0%	27.1%	29.5%	39.6%	38.6%	32.9%	23.3%	18.6%	0.7%	0.0%	0.7%
	Male	162	54%	13.2%	13.6%	13.6%	19.4%	21.4%	31.5%	26.4%	27.9%	35.2%	36.8%	35.0%	18.5%	4.2%	2.1%	1.2%
	All Students	302		12.4%	11.7%	14.2%	22.4%	24.3%	29.5%	27.9%	34.0%	36.8%	34.8%	29.0%	18.5%	2.4%	1.0%	1.0%
All Grades	Female	857	48%	8.6%	9.8%	7.5%	19.7%	20.8%	21.2%	35.3%	35.4%	35.0%	33.4%	31.9%	33.7%	3.0%	2.2%	2.6%
	Male	916	52%	10.0%	12.3%	8.7%	20.0%	20.3%	22.5%	30.9%	27.1%	29.8%	35.1%	35.1%	34.4%	4.0%	5.2%	4.6%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	1,774		9.3%	11.0%	8.1%	19.9%	20.5%	21.9%	33.1%	31.2%	32.3%	34.2%	33.6%	34.1%	3.5%	3.7%	3.6%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

ROXBURY'S SUBGROUP
2024 NJSLA ADMINISTRATION
MATHEMATICS - SUBGROUP PERCENTAGES

Grade Band	Race	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Asian	33	5%	0.0%	0.0%	3.0%	20.0%	10.7%	9.1%	8.0%	28.6%	33.3%	56.0%	46.4%	48.5%	16.0%	14.3%	6.1%
	Black	29	4%	30.3%	30.0%	17.2%	21.2%	23.3%	34.5%	21.2%	20.0%	27.6%	21.2%	20.0%	20.7%	6.1%	6.7%	0.0%
	Hispanic	160	23%	12.1%	22.5%	11.3%	26.8%	17.0%	28.1%	31.8%	30.2%	27.5%	28.0%	27.5%	30.0%	1.3%	2.7%	3.1%
	Multiple	40	6%	9.1%	11.1%	10.0%	27.3%	19.4%	22.5%	31.8%	33.3%	32.5%	29.5%	33.3%	30.0%	2.3%	2.8%	5.0%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	White	438	62%	7.5%	6.5%	6.4%	16.7%	19.5%	18.0%	37.2%	30.0%	29.7%	33.5%	38.3%	40.4%	5.1%	5.6%	5.5%
	All Students	702		9.4%	11.5%	8.0%	19.9%	18.6%	20.8%	34.0%	29.8%	29.5%	32.3%	34.8%	37.0%	4.5%	5.2%	4.7%
MS (G6-G8)	Asian	40	5%	0.0%	2.7%	2.5%	2.4%	10.8%	12.5%	23.8%	18.9%	20.0%	59.5%	54.1%	47.5%	14.3%	13.5%	17.5%
	Black	33	4%	7.4%	12.2%	15.2%	33.3%	26.8%	27.3%	44.4%	36.6%	21.2%	11.1%	24.4%	30.3%	3.7%	0.0%	6.1%
	Hispanic	177	23%	16.8%	18.0%	9.0%	24.6%	22.8%	25.4%	31.7%	35.3%	35.0%	26.3%	22.2%	29.4%	0.6%	1.8%	1.1%
	Multiple	46	6%	7.9%	11.4%	6.5%	18.4%	27.3%	17.4%	47.4%	34.1%	45.7%	21.1%	20.5%	28.3%	5.3%	6.8%	2.2%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	White	473	61%	5.7%	8.1%	4.2%	17.7%	19.8%	18.2%	34.5%	30.0%	33.0%	39.4%	39.2%	41.2%	2.7%	2.9%	3.4%
	All Students	770		8.0%	10.4%	5.8%	18.9%	20.8%	19.9%	34.3%	31.3%	33.1%	35.7%	34.3%	37.5%	3.0%	3.2%	3.6%
(Alg I-Alg II)	Asian	15	5%	0.0%	5.9%	6.7%	11.1%	5.9%	13.3%	11.1%	35.3%	20.0%	72.2%	52.9%	60.0%	5.6%	0.0%	0.0%
	Black	19	6%	8.3%	30.0%	21.1%	58.3%	10.0%	31.6%	16.7%	30.0%	42.1%	16.7%	30.0%	5.3%	0.0%	0.0%	0.0%
	Hispanic	79	26%	20.4%	13.8%	15.2%	31.5%	34.5%	32.9%	29.6%	33.3%	46.8%	18.5%	16.1%	5.1%	0.0%	2.3%	0.0%
	Multiple	20	7%	-	16.7%	15.0%	-	25.0%	35.0%	-	41.7%	40.0%	-	16.7%	10.0%	-	0.0%	0.0%
	White	169	56%	11.3%	9.8%	13.6%	18.6%	21.8%	28.4%	29.4%	33.9%	32.5%	37.6%	33.9%	23.7%	3.1%	0.6%	1.8%
	All Students	302		12.4%	11.7%	14.2%	22.4%	24.3%	29.5%	27.9%	34.0%	36.8%	34.8%	29.0%	18.5%	2.4%	1.0%	1.0%
All Grades	Asian	88	5%	0.0%	2.4%	3.4%	9.4%	9.8%	11.4%	16.5%	25.6%	25.0%	61.2%	51.2%	50.0%	12.9%	11.0%	10.2%
	Black	81	5%	18.1%	21.0%	17.3%	31.9%	23.5%	30.9%	29.2%	29.6%	28.4%	16.7%	23.5%	21.0%	4.2%	2.5%	2.5%
	Hispanic	416	23%	15.3%	19.0%	11.1%	26.5%	22.7%	27.9%	31.5%	32.8%	34.4%	25.9%	23.2%	25.0%	0.8%	2.3%	1.7%
	Multiple	106	6%	8.8%	12.0%	9.4%	24.2%	23.9%	22.6%	38.5%	34.8%	39.6%	25.3%	25.0%	25.5%	3.3%	4.3%	2.8%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	White	1,080	61%	7.4%	7.7%	6.6%	17.4%	20.0%	19.7%	34.7%	30.6%	31.6%	36.7%	38.0%	38.1%	3.7%	3.6%	4.0%
	All Students	1,774		9.3%	11.0%	8.1%	19.9%	20.5%	21.9%	33.1%	31.2%	32.3%	34.2%	33.6%	34.1%	3.5%	3.7%	3.6%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

ROXBURY'S SUBGROUP
2024 NJSLA ADMINISTRATION
MATHEMATICS - SUBGROUP PERCENTAGES

Grade Band	Program	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	F/R Lunch	149	21%	24.8%	29.5%	14.8%	19.3%	21.2%	34.2%	35.8%	28.8%	28.2%	19.3%	18.6%	18.8%	0.9%	1.9%	4.0%
	Section 504	52	7%	16.7%	11.9%	9.6%	30.6%	26.2%	15.4%	38.9%	35.7%	40.4%	11.1%	21.4%	28.8%	2.8%	4.8%	5.8%
	ELL	13	2%	5.3%	52.2%	23.1%	47.4%	17.4%	46.2%	36.8%	21.7%	30.8%	10.5%	4.3%	0.0%	0.0%	4.3%	0.0%
	SpecEd	123	18%	33.1%	38.6%	25.2%	30.5%	26.3%	38.2%	22.0%	17.5%	22.0%	13.6%	16.7%	13.8%	0.8%	0.9%	0.8%
	GenEd	571	81%	4.7%	4.7%	4.0%	17.1%	17.3%	16.8%	36.2%	32.5%	31.0%	36.7%	39.3%	42.6%	5.3%	6.1%	5.6%
	All Students	702		9.4%	11.5%	8.0%	19.9%	18.6%	20.8%	34.0%	29.8%	29.5%	32.3%	34.8%	37.0%	4.5%	5.2%	4.7%
MS (G6-G8)	F/R Lunch	155	20%	16.1%	23.7%	13.5%	23.2%	25.2%	34.2%	38.4%	31.7%	32.9%	20.5%	18.0%	18.7%	1.8%	1.4%	0.6%
	Section 504	49	6%	1.9%	8.9%	2.0%	35.2%	32.1%	28.6%	31.5%	23.2%	34.7%	27.8%	33.9%	30.6%	3.7%	1.8%	4.1%
	ELL	22	3%	44.4%	52.9%	36.4%	38.9%	29.4%	50.0%	11.1%	11.8%	0.0%	5.6%	5.9%	13.6%	0.0%	0.0%	0.0%
	SpecEd	110	14%	35.7%	44.0%	27.3%	36.5%	32.8%	37.3%	19.8%	18.4%	24.5%	6.3%	4.0%	9.1%	1.6%	0.8%	1.8%
	GenEd	644	84%	1.8%	3.3%	1.9%	14.8%	18.1%	15.8%	37.8%	34.1%	35.4%	42.3%	40.7%	42.9%	3.4%	3.8%	4.0%
	All Students	770		8.0%	10.4%	5.8%	18.9%	20.8%	19.9%	34.3%	31.3%	33.1%	35.7%	34.3%	37.5%	3.0%	3.2%	3.6%
HS (Alg I-Alg II)	F/R Lunch	72	24%	17.1%	14.0%	25.0%	43.9%	33.3%	36.1%	22.0%	33.3%	31.9%	17.1%	19.3%	6.9%	0.0%	0.0%	0.0%
	Section 504	24	8%	18.2%	15.6%	4.2%	13.6%	28.1%	54.2%	27.3%	25.0%	25.0%	40.9%	31.3%	16.7%	0.0%	0.0%	0.0%
	ELL	<10	2%	-	28.6%	-	-	57.1%	-	-	14.3%	-	-	0.0%	-	-	0.0%	-
	SpecEd	54	18%	42.9%	31.3%	44.4%	35.7%	37.5%	35.2%	11.9%	25.0%	18.5%	9.5%	4.2%	1.9%	0.0%	2.1%	0.0%
	GenEd	242	80%	6.7%	6.7%	6.6%	18.8%	20.1%	27.7%	31.3%	36.8%	41.7%	40.4%	35.6%	22.7%	2.9%	0.8%	1.2%
	All Students	302		12.4%	11.7%	14.2%	22.4%	24.3%	29.5%	27.9%	34.0%	36.8%	34.8%	29.0%	18.5%	2.4%	1.0%	1.0%
All Grades	F/R Lunch	376	21%	19.8%	24.7%	16.2%	24.8%	24.7%	34.6%	34.7%	30.7%	30.9%	19.5%	18.5%	16.5%	1.1%	1.4%	1.9%
	Section 504	125	7%	9.8%	11.5%	5.6%	29.5%	29.2%	28.0%	33.0%	27.7%	35.2%	25.0%	29.2%	27.2%	2.7%	2.3%	4.0%
	ELL	42	2%	26.1%	46.3%	33.3%	45.7%	31.5%	47.6%	21.7%	16.7%	11.9%	6.5%	3.7%	7.1%	0.0%	1.9%	0.0%
	SpecEd	287	16%	35.7%	39.7%	29.6%	33.9%	31.0%	37.3%	19.6%	19.2%	22.3%	9.8%	9.1%	9.8%	1.0%	1.0%	1.0%
	GenEd	1,457	82%	3.7%	4.4%	3.5%	16.4%	18.1%	18.2%	36.1%	33.9%	34.7%	39.7%	39.3%	39.4%	4.1%	4.2%	4.2%
	All Students	1,774		9.3%	11.0%	8.1%	19.9%	20.5%	21.9%	33.1%	31.2%	32.3%	34.2%	33.6%	34.1%	3.5%	3.7%	3.6%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

ROXBURY'S SUBGROUP
2024 NJSLA ADMINISTRATION
SCIENCE - GENDER PERCENTAGES

Grade Band	Gender	Total Tested 2024	% of Tested 2024	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G5)	Female	128	52%	40.0%	38.0%	31.3%	40.0%	48.2%	49.2%	18.2%	13.1%	15.6%	1.8%	0.7%	3.9%
	Male	118	48%	34.4%	38.3%	37.3%	34.4%	37.5%	42.4%	21.4%	21.7%	20.3%	9.9%	2.5%	0.0%
	All Students	246		36.9%	38.1%	34.1%	36.9%	43.2%	45.9%	19.9%	17.1%	17.9%	6.2%	1.6%	2.0%
MS (G8)	Female	113	43%	31.9%	44.0%	16.8%	57.0%	44.0%	61.9%	10.4%	10.3%	17.7%	0.7%	1.7%	3.5%
	Male	151	57%	32.1%	47.9%	23.8%	50.9%	40.8%	51.0%	13.4%	9.9%	20.5%	3.6%	1.4%	4.6%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	265		31.9%	46.1%	20.8%	54.0%	42.2%	55.5%	12.1%	10.1%	19.6%	2.0%	1.6%	4.2%
HS (G11)	Female	146	50%	38.0%	29.4%	34.9%	32.6%	40.6%	34.9%	24.8%	23.1%	21.9%	4.7%	6.9%	8.2%
	Male	146	50%	40.9%	36.1%	36.3%	31.3%	23.9%	22.6%	21.6%	31.0%	28.8%	6.3%	9.0%	12.3%
	All Students	292		39.9%	32.6%	35.6%	31.7%	32.6%	28.8%	22.9%	26.9%	25.3%	5.6%	7.9%	10.3%
All Grades	Female	387	48%	36.4%	36.3%	28.4%	43.6%	44.1%	47.5%	17.6%	16.2%	18.6%	2.4%	3.4%	5.4%
	Male	415	52%	36.5%	40.8%	32.0%	37.5%	33.6%	38.6%	19.3%	21.1%	23.4%	6.7%	4.6%	6.0%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-
	All Students	803		36.5%	38.5%	30.3%	40.3%	38.9%	42.8%	18.6%	18.7%	21.2%	4.7%	4.0%	5.7%

ROXBURY'S SUBGROUP
2024 NJSLA ADMINISTRATION
SCIENCE - SUBGROUP PERCENTAGES

Grade Band	Race	Total Tested 2024	% of Tested 2024	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G5)	Asian	<10	3%	30.0%	20.0%	-	30.0%	40.0%	-	10.0%	30.0%	-	30.0%	10.0%	-
	Black	<10	3%	44.4%	-	-	33.3%	-	-	16.7%	-	-	5.6%	-	-
	Hispanic	62	25%	42.0%	36.5%	45.2%	38.0%	44.4%	41.9%	20.0%	17.5%	12.9%	0.0%	1.6%	0.0%
	Multiple	15	6%	50.0%	46.7%	33.3%	31.3%	33.3%	40.0%	18.8%	20.0%	20.0%	0.0%	0.0%	6.7%
	Other	<10	1%	-	-	-	-	-	-	-	-	-	-	-	-
	White	151	61%	33.3%	36.9%	29.1%	38.1%	45.0%	49.7%	21.1%	16.9%	18.5%	7.5%	1.3%	2.6%
	All Students	*246*		*36.9%*	*38.1%*	*34.1%*	*36.9%*	*43.2%*	*45.9%*	*19.9%*	*17.1%*	*17.9%*	*6.2%*	*1.6%*	*2.0%*
MS (G8)	Asian	14	5%	15.8%	0.0%	14.3%	57.9%	40.0%	42.9%	21.1%	50.0%	35.7%	5.3%	10.0%	7.1%
	Black	<10	2%	-	64.7%	-	-	35.3%	-	-	0.0%	-	-	0.0%	-
	Hispanic	58	22%	48.5%	60.0%	27.6%	42.4%	31.7%	62.1%	4.5%	8.3%	10.3%	4.5%	0.0%	0.0%
	Multiple	15	6%	40.0%	57.1%	33.3%	60.0%	42.9%	53.3%	0.0%	0.0%	0.0%	0.0%	0.0%	13.3%
	White	172	65%	26.0%	40.8%	18.6%	57.5%	47.1%	53.5%	15.8%	10.2%	23.3%	0.7%	1.9%	4.7%
	All Students	*265*		*31.9%*	*46.1%*	*20.8%*	*54.0%*	*42.2%*	*55.5%*	*12.1%*	*10.1%*	*19.6%*	*2.0%*	*1.6%*	*4.2%*
HS (G11)	Asian	18	6%	15.0%	-	5.6%	20.0%	-	22.2%	60.0%	-	50.0%	5.0%	-	22.2%
	Black	18	6%	-	36.4%	61.1%	-	45.5%	33.3%	-	18.2%	5.6%	-	0.0%	0.0%
	Hispanic	61	21%	60.5%	47.1%	49.2%	28.9%	31.4%	27.9%	7.9%	20.0%	19.7%	2.6%	1.4%	3.3%
	Multiple	<10	3%	53.8%	20.0%	-	30.8%	20.0%	-	15.4%	50.0%	-	0.0%	10.0%	-
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-
	White	185	63%	32.0%	28.4%	31.4%	32.6%	33.0%	28.1%	27.5%	28.8%	27.6%	7.9%	9.8%	13.0%
	All Students	*292*		*39.9%*	*32.6%*	*35.6%*	*31.7%*	*32.6%*	*28.8%*	*22.9%*	*26.9%*	*25.3%*	*5.6%*	*7.9%*	*10.3%*
All Grades	Asian	40	5%	18.4%	17.2%	10.0%	36.7%	34.5%	32.5%	34.7%	34.5%	45.0%	10.2%	13.8%	12.5%
	Black	32	4%	42.4%	59.5%	53.1%	42.4%	35.1%	37.5%	12.1%	5.4%	9.4%	3.0%	0.0%	0.0%
	Hispanic	181	23%	51.6%	47.7%	40.9%	35.9%	35.8%	43.6%	9.9%	15.5%	14.4%	2.6%	1.0%	1.1%
	Multiple	39	5%	48.7%	43.6%	33.3%	38.5%	33.3%	48.7%	12.8%	20.5%	10.3%	0.0%	2.6%	7.7%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-	-	-
	White	508	63%	30.6%	34.6%	26.4%	42.0%	40.8%	43.1%	21.9%	19.7%	23.4%	5.5%	4.9%	7.1%
	All Students	*803*		*36.5%*	*38.5%*	*30.3%*	*40.3%*	*38.9%*	*42.8%*	*18.6%*	*18.7%*	*21.2%*	*4.7%*	*4.0%*	*5.7%*

ROXBURY'S SUBGROUP
2024 NJSLA ADMINISTRATION
SCIENCE - SUBGROUP PERCENTAGES

Grade Band	Program	Total Tested 2024	% of Tested 2024	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G5)	F/R Lunch	64	26%	51.4%	59.2%	54.7%	37.8%	24.5%	37.5%	10.8%	14.3%	7.8%	0.0%	2.0%	0.0%
	Section 504	14	6%	41.2%	75.0%	50.0%	52.9%	25.0%	50.0%	5.9%	0.0%	0.0%	0.0%	0.0%	0.0%
	ELL	<10	3%	-	-	-	-	-	-	-	-	-	-	-	-
	SpecEd	51	21%	81.4%	61.8%	66.7%	9.3%	29.4%	31.4%	2.3%	5.9%	2.0%	7.0%	2.9%	0.0%
	GenEd	190	77%	26.3%	33.8%	23.7%	43.3%	45.7%	51.1%	24.2%	19.2%	22.6%	6.2%	1.4%	2.6%
	All Students	*246*		*36.9%*	*38.1%*	*34.1%*	*36.9%*	*43.2%*	*45.9%*	*19.9%*	*17.1%*	*17.9%*	*6.2%*	*1.6%*	*2.0%*
MS (G8)	F/R Lunch	62	23%	37.1%	82.2%	30.6%	54.3%	15.6%	58.1%	8.6%	2.2%	9.7%	0.0%	0.0%	1.6%
	Section 504	15	6%	17.6%	55.0%	13.3%	70.6%	40.0%	60.0%	11.8%	5.0%	26.7%	0.0%	0.0%	0.0%
	ELL	13	5%	-	-	61.5%	-	-	30.8%	-	-	7.7%	-	-	0.0%
	SpecEd	47	18%	76.3%	80.9%	55.3%	18.4%	17.0%	36.2%	2.6%	2.1%	8.5%	2.6%	0.0%	0.0%
	GenEd	210	79%	22.4%	36.9%	12.4%	61.5%	49.0%	60.0%	14.1%	12.1%	22.4%	2.0%	1.9%	5.2%
	All Students	*265*		*31.9%*	*46.1%*	*20.8%*	*54.0%*	*42.2%*	*55.5%*	*12.1%*	*10.1%*	*19.6%*	*2.0%*	*1.6%*	*4.2%*
HS (G11)	F/R Lunch	56	19%	58.1%	51.1%	51.8%	29.0%	33.3%	25.0%	9.7%	15.6%	16.1%	3.2%	0.0%	7.1%
	Section 504	29	10%	28.0%	40.6%	31.0%	44.0%	21.9%	27.6%	24.0%	34.4%	24.1%	4.0%	3.1%	17.2%
	ELL	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-
	SpecEd	39	13%	73.3%	54.3%	69.2%	20.0%	40.0%	17.9%	4.4%	5.7%	10.3%	2.2%	0.0%	2.6%
	GenEd	247	85%	31.9%	28.9%	29.1%	34.7%	31.9%	30.8%	27.1%	30.0%	28.3%	6.4%	9.2%	11.7%
	All Students	*292*		*39.9%*	*32.6%*	*35.6%*	*31.7%*	*32.6%*	*28.8%*	*22.9%*	*26.9%*	*25.3%*	*5.6%*	*7.9%*	*10.3%*
All Grades	F/R Lunch	182	23%	48.5%	64.0%	45.6%	40.8%	24.5%	40.7%	9.7%	10.8%	11.0%	1.0%	0.7%	2.7%
	Section 504	58	7%	28.8%	51.6%	31.0%	54.2%	28.1%	41.4%	15.3%	18.8%	19.0%	1.7%	1.6%	8.6%
	ELL	27	3%	85.0%	77.8%	70.4%	15.0%	16.7%	25.9%	0.0%	5.6%	3.7%	0.0%	0.0%	0.0%
	SpecEd	137	17%	77.0%	67.2%	63.5%	15.9%	27.6%	29.2%	3.2%	4.3%	6.6%	4.0%	0.9%	0.7%
	GenEd	647	81%	27.2%	32.8%	22.1%	45.7%	41.3%	46.2%	22.2%	21.3%	24.7%	4.9%	4.6%	7.0%
	All Students	*803*		*36.5%*	*38.5%*	*30.3%*	*40.3%*	*38.9%*	*42.8%*	*18.6%*	*18.7%*	*21.2%*	*4.7%*	*4.0%*	*5.7%*

ROXBURY'S STUDENTS TESTED
SPRING 2023 NJSLA ADMINISTRATIONS
English Language Arts

Grade	Number of Students Tested 2022	Number of Students Tested 2023	Number of Students Tested 2024	Difference 2023-2024
3	234	218	235	+17
4	238	242	221	-21
5	241	255	245	-10
6	261	245	250	+5
7	252	265	245	-20
8	248	257	262	+5
9	291	293	296	+3
All Grades	1,765	1,775	1,754	-21

ROXBURY'S STUDENTS TESTED
SPRING 2023 NJSLA ADMINISTRATIONS
Mathematics

Grade	Number of Students Tested 2022	Number of Students Tested 2023	Number of Students Tested 2024	Difference 2023-2024
3	234	220	235	+15
4	239	246	221	-25
5	242	258	246	-12
6	260	245	255	+10
7	254	268	247	-21
8	167	178	185	+7
Alg I (MS)	80	79	83	+4
Alg I (HS)	186	213	216	+3
Geo (HS)	104	87	86	-1
All Grades	1,766	1,794	1,774	-20

ROXBURY'S STUDENTS TESTED
SPRING 2023 NJSLA ADMINISTRATIONS
Science

Grade	Number of Students Tested 2022	Number of Students Tested 2023	Number of Students Tested 2024	Difference 2023-2024
5	241	257	246	-11
8	248	258	265	+7
11	306	316	292	-24
All Grades	795	831	803	-28

ROXBURY'S ACCESS for ELLs and Dynamic Learning Map (DLM) SPRING 2024 ADMINISTRATION

	Total Students Tested	Students ≥ 3.5 (37%)
Franklin	24	11
Jefferson/Kennedy/Nixon	29	10
Lincoln Roosevelt	15	3
EMS	17	8
RHS	30	11

There were students in grades 3, 5, 6, 7, 8 and 11 who participated in the DLM assessment, but the tested population in each grade was less than 10.

ROXBURY'S New Jersey Graduation Proficiency Assessment (NJGPA)
SPRING 2024 ADMINISTRATION

	Graduation Ready - Math State - 55 (55 - 2023) Roxbury - 65.8 (63.5 - 2023)	Graduation Ready - ELA State - 81.6 (80.5 - 2023) Roxbury - 88.8 (91.8 - 2023)
Female	65.2	93.7
Male	66.4	84.0
Hispanic	50.0	81.0
Asian	94.4	100
African -American	22.2	77.8
White	74.3	91.7
Econ Disadv'ed	44.2	75.5
Students with Disabilities	31.0	63.6
ELLs	16.7	16.7

RESOURCES FOR PARENTS

- **[Parent Portal](#)**

How do we continue to respond and grow?

- **GENERAL**:
  - Establishment of strategic partnership with LinkIt
    - Based on K - 11 Pilot team exploration and feedback from 23-24 SY
    - Enhanced capability to gather and analyze data trends (both academic and non-academic)
    - Administration of benchmark assessments that are highly aligned to NJSLA outcomes
    - Future: Development of intervention plans connected to data trends (NES and LRS piloting)
    - C&I and Principals provided training to staff
    - October 14 PD Day theme
  - Development of What I Need (WIN) period in grades K - 4
    - Inclusion of Intervention Teachers as a part of grade level intervention instruction
    - No student misses novel instruction
    - Teachers develop instructional goals based on individual student data story
    - Teachers attend weekly data meetings to evaluate progress and make instructional decisions
  - Development of targeted tutoring support during 23-24 and 24-25 SY using ESSER and HIT grant funding

How do we continue to respond and grow?

- **GENERAL**:
  - **Professional Learning**
    - LinkIt Trainer provided training to Pilot team including C&I Team
    - LinkIt Trainer provided training for all administration at Summer Retreat
    - C&I Team and Principals provided turnkey training to all staff to open 24-25 SY
    - Dr. Seipp, Dr. Zegar, and Ms. Bellardino provided training to staff on MTSS at January 2024 PD Day
    - Dr. Seipp leads observation calibration during summer retreat for admin team
    - Dr. Seipp prepared training on NJSLS updates for the 24-25 SY for administration
    - Embedded, ongoing professional learning alongside experts: Leah Steiner, Jennifer Serravallo, Denis Sheeran, Berit Gordon, Eric Milou
    - Zones of Regulation Training provided to all K - 6 staff to open 24-25 SY
    - Dr. Santora, Dr. Seipp, Mr. Crispino, Mr. Schmidt, Mrs. Maurer, and Mr. Fiscina attended LinkIt Data Forward Summer Institute in July
    - October PD dedicated to LinkIT benchmark data analysis and subsequent instructional planning
  - ELA and Math **curriculum updated** to reflect the new NJSLS during summer 2024
  - C&I Team and Principals attend **data meetings** alongside teachers using LinkIt
  - Review of Transfer Goals as **unifying curricular vision** for each department

How do we continue to respond and grow?

- **<u>MATHEMATICS</u>:**
  - Moving into year three of implementation of the **Supplemental Curriculum Series'** (Reveal Math for General Education & Number Worlds for Special Education and Tier 3 Students in ISL program.)
  - Grades **K-8 Scope & Sequence updated** to better align to standards and development of mathematical concepts.
  - Teacher committee revised Unit/Standards-based assessments June 2024
  - K - 5 curriculum updated to match new NJSLS - Summer 2024
  - Focus on increasing students mathematical reasoning skills: **Professional Development/Training**- Instructional Strategies with Denis Sheeran and Eric Milou
  - **Deconstruction of Standards** based on **DOK levels** with training and support in K-8 PLCs
  - Introduced full time ISL teacher to support tier 2 and 3 interventions in 7-8
  - **Identifying standards** on classroom assessments 9 - 12 and infusion of released items from NJSLA and NJGPA.

How do we continue to respond and grow?

- **ELA**:

  - **Wilson Fundations** scope and sequence now matches recommended grade level pacing in grades K-3
    - Grade 3 completing Level 2 and teaching complete Level 3
    - **Fun in Focus Fundations Intervention** Program in grades 1-2
  - **Heggerty Phonemic Awareness** program taught daily in grades K-1 and new Heggerty decodable texts
  - **Word Wisdom** vocabulary program and new **Grammar** lessons in grade 4
  - **Writing Labsite trainings** with Leah Steiner for small group & tiered instruction
  - Fluid, data driven **early intervention reading** with support from NJTSS_ER and **DIBELS 8** now administered K-3 district-wide
  - Staff development for teachers 7-12 developed with teacher input and aligned to areas for growth
  - Data meetings in 7-12 PLC's to identify and calibrate instructional goals
  - Introduced full time ISL teacher to support tier 2 and 3 interventions in 7-8
  - Conferring models for specific, individualized, timely feedback introduced during 9-12 staff development

How do we continue to respond and grow?

- **SCIENCE**:

  - **Collaboration** with K-6 ELA, 7-12 ELA, 7-12 SS, and 7-12 Science supervisors to unpack evidence statements and identify curricular moments to teach into targeted areas for improvement.
  - Targeting ELA standards on **teacher SGO's** 7-12 and on standards-based grading assessments
  - Auditing **standards on summative assessments** 7-12
  - Integrating assessment questions into instruction using **language and formats similar to those found in the NJSLA-S.**
  - 7-8 Humanities collaboration to create a common rubric for writing assessment
  - 7-8 ELA Staff development has spent two years focused on reading workshop; we are transitioning to writing workshop to address writing scores.
  - **Increased volume of student reading and writing** expectations 7-12
  - Introduced 7-8 ISL program in ELA and Math this year to support struggling students with student-specific, data-driven instruction on pre-requisite skills
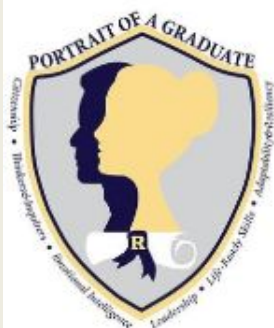
…IN THE CLASSROOM EACH DAY

- *What do we want students to learn, become, love?*
- *How can students connect what we are teaching to their lives?*
- *How to include fun, freedom, failure (productive struggle), friction (disrupting the status quo), and uncertainty (exploration outside of the comfort zone)?*
- *Will what we are teaching/doing become a valuable life-long memory?*
- *If they had to buy a ticket to come…would they?*

WHAT DO WE BELIEVE IN?

Portrait of a **Roxbury** Graduate — *Our Themes* and **Competencies**

Emotional Intelligence	Thinkers & Inquirers	Leadership	Citizenship	Adaptability & Resiliency	Life-Ready Skills
1) Self-aware	1) Cognitive agility	1) Character	1) Globally aware	1) Persevering	1) Practical Skills
2) Socially skilled	2) Knowledgeable	2) Passionate	2) Socially aware	2) Adoptive of a Growth Mindset	2) Communication
3) Empathetic	3) Curious	3) Confident	3) Communicating civilly	3) Cognizant of coping strategies	3) Collaborative
4) Reflective	4) Life-long learner	4) Self-directed	4) Service	4) Driven by grit	4) Open-minded
5) Interpersonally skilled	5) Thinking "outside of the box"	5) Integrity	5) Civically literate		5) Goal setting
6) Experienced with conflict resolution	6) Creative	6) Work ethic	6) Ethical		6) Self-advocating
	7) Analyzing		7) Embracive of diversity		7) Team-oriented
	8) Innovative		8) Advocating		8) Listening
					9) Resourceful
					10) Entrepreneurial
					11) Apt at public speaking
					12) Exercise time management
					13) Digital literacy
					14) Accountable

QUESTIONS/COMMENTS

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