

# Roxbury Township Board of Education

## Grades K-4 Student Acceptable Use Policy (AUP) For Internet and Network Permission

The *New Jersey Department of Education* requires that all students demonstrate proficiency with technology as specified in the [New Jersey Core Curriculum Content Standards](#). The school will grant access to only those students with parent/guardian permission and who agree to follow the rules established for the school network and Internet, as follows:

1. I will only stay on the websites that my teachers set up for me to use.
2. I will not type in a web address or do my own independent search without my teacher's permission.
3. I will practice Internet safety by not providing any personal information such as my full name, picture, address, home phone number, or name of my school on the Internet.
4. I will tell my teacher if I read or see something on the Internet that makes me feel uncomfortable.
5. I will not use e-mail independently, enter a chat room, or use instant messaging in school.
6. I will not access, modify, copy, or share passwords or data belonging to other users.

***I understand that all school rules apply while I am using the Internet and computers. If I do not follow these rules, I will be subject to disciplinary action.***

Accept

Do Not Accept

I am aware that Internet Access is a required skill by the end of 4th Grade according to [New Jersey Core Curriculum Content Standards](#). (See page 2 of 2.)

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PRINT STUDENT'S LAST NAME, FIRST NAME

STUDENT'S SIGNATURE

DATE

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PRINT PARENT/GUARDIAN'S NAME

PARENT/GUARDIAN'S SIGNATURE

DATE

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| <b>Standard</b> | <b>8.1 Educational Technology:</b> All students will use digital tools to access, manage, evaluate, and synthesize information in order to solve problems individually and collaboratively and to create and communicate knowledge. |
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<http://www.state.nj.us/education/cccs/standards/8/8-1.htm>

**Strands and Cumulative Progress Indicators**

**By the end of Grade 4, students will:**

**A. Technology Operations and Concepts**

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| 4 | The use of technology and <a href="#">digital tools</a> requires knowledge and appropriate use of <a href="#">operations and related applications</a> . | 8.1.4.A.1 | Demonstrate effective input of text and data using an input device.                      |
|   |   | 8.1.4.A.2 | Create a document with text formatting and graphics using a word processing program.     |
|   |   | 8.1.4.A.3 | Create and present a <a href="#">multimedia presentation</a> that includes graphics.     |
|   |   | 8.1.4.A.4 | Create a simple spreadsheet, enter data, and interpret the information.                  |
|   |   | 8.1.4.A.5 | Determine the benefits of a wide range of digital tools by using them to solve problems. |

**B. Creativity and Innovation**

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| 4 | The use of <a href="#">digital tools</a> and <a href="#">media-rich resources</a> enhances creativity and the construction of knowledge. | 8.1.4.B.1 | Produce a <a href="#">media-rich</a> digital story about a significant local event or issue based on first-person interviews. |
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**C. Communication and Collaboration**

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| 4 | <a href="#">Digital tools</a> and environments support the learning process and foster collaboration in solving local or global issues and problems. | 8.1.4.C.1 | Engage in <a href="#">online discussions</a> with learners in the United States or from other countries to understand their perspectives on a global problem or issue. |
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**D. Digital Citizenship**

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| 4 | Technological advancements create societal concerns regarding the practice of safe, legal, and ethical behaviors. | 8.1.4.D.1 | Explain the need for each individual, as a member of the global community, to practice cyber safety, cyber security, and cyber ethics when using existing and emerging technologies. |
|   |   | 8.1.4.D.2 | Analyze the need for and use of copyrights.  |
|   |   | 8.1.4.D.3 | Explain the purpose of an acceptable use policy and the consequences of inappropriate use of technology.   |

**E. Research and Information Literacy**

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| 4 | Effective use of <a href="#">digital tools</a> assists in gathering and managing information. | 8.1.4.E.1 | Investigate a problem or issue found in the United States and/or another country from multiple perspectives, evaluate findings, and present possible solutions, using digital tools and online resources for all steps. |
|   |   | 8.1.4.E.2 | Evaluate the accuracy of, relevance to, and appropriateness of using print and non-print electronic information sources to complete a variety of tasks.   |

**F. Critical Thinking, Problem Solving, and Decision Making**

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| 4 | Information accessed through the use of <a href="#">digital tools</a> assists in generating solutions and making decisions. | 8.1.4.F.1 | Select and apply digital tools to collect, organize, and analyze data that support a scientific finding. |
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