

Roxbury Public Schools

District Goals • for 2023/2024

Preparing the children of today for tomorrow...

- Roxbury High School Eisenhower Middle School Lincoln Roosevelt Elementary School Franklin Elementary School Jefferson Elementary School
 - Kennedy Elementary School Nixon Elementary School

District Goals for 2023/2024

1- Student Achievement/Professional Development

Enhance an active, inclusive, and multifaceted learning experience that maximizes each student's potential and empowers individual achievement.

2- Portrait of a Graduate

To assess, review and revise the Portrait of a Graduate. >To what extent is it a collective vision of our community's aspirations for our students? >Does the current structure provide strategic direction in the overall educational experiences that prepare our students for tomorrow?

3- Sustainability

To implement innovative programs to support students' sustainability.

4- Health & Wellness

Continue to develop an economically viable, safe, collaborative atmosphere for students, staff and community members to inspire all learners and support their mental wellness to increase a readiness to be able to learn and meaningfully participate in the greater school community.

5- Community Engagement

To foster an inclusive and collaborative culture and climate with internal and external stakeholders.

District Goal 1- Student Achievement/Professional Development

Enhance an active, inclusive, and multifaceted learning experience that maximizes each student's potential and empowers individual achievement.

- Continue to provide engaging learning experiences for students and staff.
- Establish a common understanding and practice as it pertains to MTSS.
- Identify, articulate and implement targeted interventions for students.
- Continue to build a culture of data informed decision making:
 - What story does that data depict?
 - Does this challenge/confirm current beliefs?
 - What actions are being taken in relation to the data?
 - Intervention efforts
 - Staff and parent training
- Emphasize the importance of resilience and emotion regulation.



District Goal 2- Portrait of a Graduate

To assess, review and revise the Portrait of a Graduate.

- To what extent is this a collective vision of our community's aspirations for our students?
- Are the competencies as stated relevant for all learners?
- What has been our process for feedback? (Consider students, staff & parents)
- What data points have been used to measure progress?

- Through what means and modalities do we instill the six core themes within our students?
- The indicator attributes reflect target competencies students will demonstrate. >How do we facilitate the demonstration of these competencies by our students?





District Goal 3- Sustainability

To implement innovative programs to support students' sustainability.

Maintenance & Continuity:

- Sustainable Schools ranking
- Creation of Green Teams
- Club Activities: Early Act





All Seven Schools in Roxbury Township Earn Sustainability Certification

ROXBURY, NJ (November 9, 2022) – All seven schools in Roxbury Township have met the requirements to achieve *Sustainable Jersey for Schools* certification, bringing the total number of certified schools across New Jersey to 352. As leading examples of sustainability excellence, these schools provide outstanding learning opportunities for their students and join an established cohort of recognized schools across the state. Click for more information.







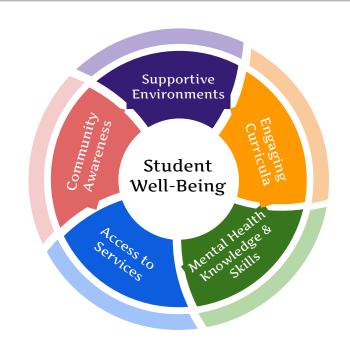


District Goal 4- Health & Wellness



Continue to develop an economically viable, safe, collaborative atmosphere for students, staff and community members to inspire all learners and support their mental wellness to increase a readiness to be able to learn and meaningfully participate in the greater school community.

- A safe, secure environment opens the mind to learning
- Identification of the importance of and a commitment to behavior threat assessment procedures
- Establish a common understanding for staff, students and families on the signs/risk factors for self harm/harm to others.
- Enhance efforts to provide effective school-based interventions along a tiered system of support (MTSS)
- Build/bolster connections between home, school and community resources to support emotional health and well-being.



District Goal 5- Community Engagement

To foster an inclusive and collaborative culture and climate with internal and external stakeholders.

- Enhance mechanisms for reciprocal communication between and among stakeholder groups.
- What opportunities are there for parent involvement and advocacy?
- Expand opportunities for recognition of staff.
- Continue to build and leverage community partnerships.



A POGCAST

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