

Coffee, Conversation & Work on our
Portrait of a Graduate

with Superintendent of Schools **Dr. Frank Santora**

held at Roxbury High School

- Wednesday, November 20, 2024





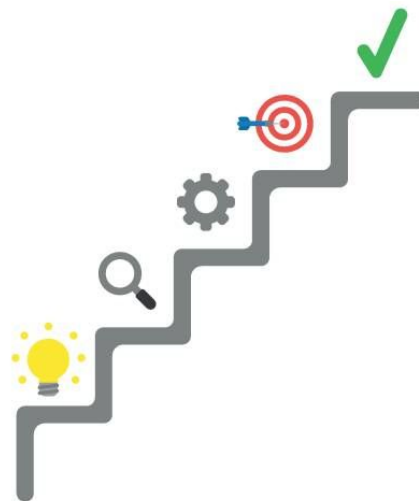
District Goal 2- Portrait of a Graduate

To **revise the Portrait of a Graduate**, and **focus our efforts** on modifying it to be more reflective of recent **staff, student and parent feedback**.



Project Timeline:

- **Fall 2023~** Surveyed Parents ([Nov 2023 Supt Coffee](#))
- **Winter 2023~** Surveyed Staff ([Feb 2024 Supt Coffee](#))
- **Spring 2024~** Surveyed Students ([June 2024 Supt Coffee](#))
- **Presently~**
 - Reviewing all data points
 - Conducting individual interviews
 - Conducting focus groups for all stakeholder groups



POG
Breakout
Sessions

- ① How can the indicator attributes associated with the three themes be modified?
- ② What information should be included?
- ③ Additional information to consider?



	Fall 2023 Parent results:	Winter 2023 Staff results:	Spring 2024 Student results:
Curious Thinkers	<ul style="list-style-type: none"> Students must be taught how to communicate better and be more aware of the world they live in and how to overcome difficulties. 	<ul style="list-style-type: none"> Students need to explore more and discover their ability to influence their school and local community. 	<ul style="list-style-type: none"> More emphasis needs to be placed on the Curious Thinkers category, as it is our creative thinking that gets us places in life. ‘Asking questions’ needs to be encouraged, as asking questions shows a clear passion and drive to learn more.
Leadership	<ul style="list-style-type: none"> Students will need to be problem solvers and know how to collaborate in order to move our world forward. 	<ul style="list-style-type: none"> Leaders cannot exist without accountability. 	<ul style="list-style-type: none"> Students must begin to embrace the important balance between being confident all while remaining humble and maintaining integrity.
Life-Ready Skills	<ul style="list-style-type: none"> In order for children to better assist in helping in the community, they need basic life skills classes, such as cooking, personal finance, and basic shop. Financial literacy and learning to being fiscally responsible are critical for students to learn. 	<ul style="list-style-type: none"> Focusing on resiliency and like skills will be the most beneficial for the students long term. Emphasis should be placed on the ability for students to actively listen, understand others and advocate for themselves. 	<ul style="list-style-type: none"> More coaching is needed on basic social interaction. Classes are needed that teach students how to do things that we need in life - like taxes, buying a house, etc.
Overall...	<ul style="list-style-type: none"> Provide greater clarity on how POG items are integrated into instruction as well as assessed ~ inclusion of examples. Adjust the language to make it more easily understood, relatable and relevant for students of all ages. 		



Updates on Current District Initiatives





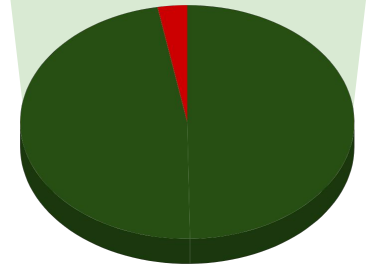
Application for Preschool Expansion Aid

Updates regarding our work towards a Universal Preschool Program

- **On Oct 3, 2024~** The district was notified that its application for Preschool Expansion Aid for the 2024-2025 school year was not approved.
- **On Nov 4, 2024~** Our district met w/ representatives from DOE to review our PEA application. Detailed information that is required yet not explicitly stated or asked for in the application was shared with us.
- The district intends to continue to work on the application, using the feedback provided by the DOE, and re-submit the application during the next cycle (**August 2025**).



Of the families with young children in our district,
97%
are interested
in a
Preschool Program
for Roxbury





Staff Professional Development

District Goal 1~ Implementation of a Multi-Tiered System of Support (MTSS)-

Foster an environment that enables all students to receive a robust, comprehensive and individualized plan for learning.



- **LinkIT Partnership**

- **10/14/24 Professional Development Day** focused on analyzing benchmark assessments. Discussions continue during PLC and Department/Faculty Meetings as needed.
- **Intervention Manager-Component of LinkIT** that allows the creation of comprehensive intervention plans for students. Currently being piloted in three of the schools in-district (LRS, NES, RHS). Pilot will be modified to include greater participation from other schools in-district as the school year progresses.

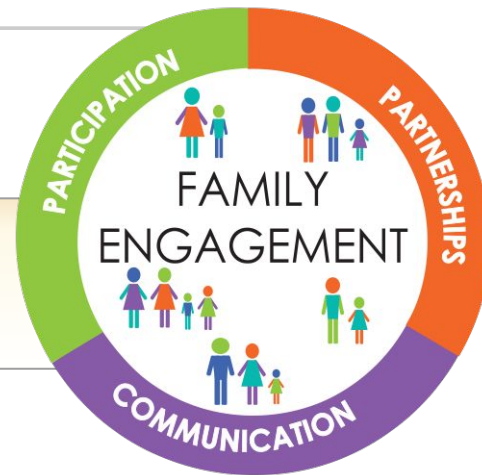
- **Elementary Literacy Training**

- Small group, data-informed **skill-based instruction**
- Systematic, explicit **phonics instruction**
- **Background knowledge** and **vocabulary development**



Family Engagement

District Goal 5~ Parent Education & Engagement- To provide **meaningful learning opportunities** for parents & guardians that assist them in supporting the **academic, social, emotional needs** of students.



- **Superintendent Coffee Events**
- **Special Education Advisory Group (SEPAG) Meetings**
- **School Counseling Focus Group Discussions**
- **ESL Parent Events**